

Key Stage 3 Languages Curriculum (June 2023)

Year 7 French Using Vif 1

Module 1 Moi, et mes trucs à moi!	<p>Greetings questions and answers (feelings, name and spelling)</p> <p>Basic pronunciation rules</p> <p>Classroom commands: understanding the imperative</p> <p>Cultural understanding – where is French spoken across the world</p> <p>Numbers 1-31</p> <p>Use the verb avoir to ask and answer questions about age and birthday</p> <p>Gender and plurals of nouns</p> <p>Opinion verbs with nouns</p>
Module 2 Ma vie active	<p>Adjectives to add reasons</p> <p>Intensifiers</p> <p>↻ Present tense of être</p> <p>↻ Present tense of adorer (regular er verb)</p> <p>Negative structures</p> <p>Cultural understanding – Christmas traditions in the Francophone world</p> <p>↻ Opinion verbs infinitive verbs (activities)</p> <p>Use of connectives to give reasons</p> <p>Use of word families to identify nouns, verbs & adjectives</p>
Module 3 Les couleurs du monde	<p>↻ Adjectives (position and agreement) using colours to describe clothes and hair and eyes</p> <p>↻ Present tense of voir</p> <p>↻ Present tense of porter</p> <p>↻ Present tense of être & avoir to talk about personal appearance</p> <p>Use il and elle to mean it</p> <p>Use prepositions to describe where something is</p> <p>Cultural understanding - Easter traditions in the Francophone world</p>

Year 9 French Using Vif 1 & Vif 2

Vif 1 Module 4 L'école pour tous	<ul style="list-style-type: none"> 🔄 Present tense of porter 🔄 Present tense of aller 🔄 Present tense of avoir 🔄 Adjectives (position and agreement) using colours to describe clothes Telling the time to describe the school day 🔄 near future tense to describe type of pupil want to be
Vif 2 Module 1 On s'engage	<ul style="list-style-type: none"> Indefinite pronouns Use spelling to predict gender of nouns Possessive adjectives 🔄 Modal verbs with infinitives to give environmental solutions 🔄 present tense of reflexive verbs 🔄 future tense to talk about global future
Vif 2 Module 4 La technologie	<ul style="list-style-type: none"> 🔄 Modal verbs in the imperfect (could, had to) 🔄 present tense (verbs related to technology) Use of different negative constructions 🔄 perfect tense (regular and irregular verbs with avoir) Use of verbs followed by prepositions and other infinitives 🔄 Immediate future tense & simple future tense 🔄 Use time phrases and connectives to extend answers Use of on to talk about people in general
Module 6 La santé pour tous	<ul style="list-style-type: none"> Use si + present tense + future tense in the on form to talk about health 🔄 Use of the imperfect tense and present tense to talk about changes 🔄 Use of impersonal structures to talk about health Conditional tense to talk about future health

Year 7 Spanish Using Claro 1

Module 1 Me presento	<ul style="list-style-type: none"> Cultural understanding – where is Spanish spoken across the world Greetings questions and answers (feelings, name & spelling)
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	<p>Classroom commands: understanding the imperative</p> <p>Basic pronunciation rules</p> <p>Numbers 1-31</p> <p>Use the verb tener to ask and answer questions about age and birthday</p> <p>Genders and plurals (classroom objects)</p> <p>Basic opinion verbs</p>
<p>Module 2</p> <p>Mi burbuja</p>	<p>Numbers up to 100 (patterns)</p> <p>tener with family members</p> <p>Possessive adjectives</p> <p>Ser with family members and with physical descriptions</p> <p>Cultural understanding – El día de los muertos</p> <p>Adjective position and agreements (colours of pets)</p> <p>Adjectives (position and agreement) to describe hair, eyes, physique and character</p> <p>Time phrases</p> <p>Cultural understanding – Christmas traditions in the Hispanic world</p>
<p>Module 3</p> <p>Mis pasatiempos</p>	<p>Verbs for hobbies</p> <p>Present tense regular -ar; -er & -ir verbs</p> <p>Present tense of 2 irregular verbs (jugar & hacer) linked to sports</p> <p>Adjectives (agreement) to describe sports</p> <p>Variety of opinion verbs (including plural forms)</p> <p>Use of porque to link sentences and to give reasons</p> <p>Present tense weather phrases</p> <p>Use of si and cuando to link weather with hobbies</p> <p>Cultural understanding – Hispanic music</p> <p>Use of que as a connective to extend sentences</p> <p>Use of más and menos with adjectives for comparisons</p>

Year 8 Spanish Using Claro 1 & 2

<p>Module 4</p> <p>Mi casa</p>	<p>Use of ser & estar</p> <p>Compass points</p> <p>Present tense (vivir, poner, hacer and some regular) with types of houses, areas and chores</p> <p>Adjectives to describe housing</p> <p>Prepositions to describe rooms and furniture</p> <p>Some conditional tense verbs to describe dream house</p> <p>Expressions of frequency</p>
<p>Module 5</p> <p>En mi ciudad</p>	<p>Use of hay with places (and negative)</p> <p>Use two verb structure (voy a ... para + infin)</p> <p>Present tense of ir</p> <p>Use & understand the imperative with directions</p> <p>Immediate future tense (it + a + infin)</p> <p>Comparisons using tan ... como</p> <p>Adjectives to compare towns/cities</p> <p>Some imperfect tense verbs to describe area in the past</p> <p>Past tense time phrases</p>
<p>Module 6</p> <p>Mi insti</p>	<p>Present tense of estudiar with school subjects</p> <p>I form different tenses of estudiar (future, conditional, imperfect)</p>

	<p>🔄 Opinion verbs Cultural understanding – use of phrases with ¡qué ...! & some slang expressions</p> <p>🔄 Adjectives - agreement Use of ser to tell the time Cultural understanding – school day in Spain Time and numbers to understand timetables</p> <p>🔄 Conditional tense of some verbs Impersonal verbs (se puede & se debe) to describe school facilities and rules</p> <p>🔄 Expressions of time – antes & después de for extra-curricular Verbs used to express future intentions Cultural understanding – literary texts</p>
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Year 9 Spanish Using Claro 2

Module 2 Por fin las vacaciones	<p>🔄 Present tense of ir with prepositions Introduce countries & modes of transport</p> <p>🔄 Present tense of soler + infinitive to describe usual holiday activities Cultural understanding - use Hispanic slang opinions and exclamations Regular verbs in the preterite tense Some useful irregular preterite tense verbs</p> <p>🔄 Revisit the near future tense to talk about future holiday plans</p>
Module 3 Aquí mando yo	<p>🔄 Present tense verbs related to technology</p> <p>🔄 Additional negative expressions</p> <p>🔄 Present tense of acabar de to say what you've just watched</p>

	Use mejor and peor to give opinions about films ⌚ Present tense of preferir a to describe musical tastes ⌚ Correct use of the present tense of ser & estar to make an online profile Introduce the simple future tense Cultural understanding – el día de los muertos
Module 4 Adictos a la moda	Introduce demonstrative adjectives to describe clothes ⌚ Use all three tenses and a range of adjectives to describe clothes Introduce the present continuous tense Use indefinite adjectives to describe quantity Use cardinal/ordinal numbers to describe shopping centres Cultural Understanding – Christmas in Spanish speaking countries Conversations to buy and return clothing Introduce the conditional tense in hypothetical situations
Module 5 Yo y mi mundo	Introduce reflexive verbs in the present tense Variety of adverbs ⌚ Present tense verbs related to daily routine ⌚ Present tense verbs related to relationships Direct object pronouns to give opinions Verbs with prepositions to describe and compare routines Simple future and conditional tenses to describe global problems Impersonal structures with se Cultural understanding – Easter in Hispanic countries

Year 8 German

Module 1	Greetings questions and answers (feelings, name and spelling) Basic pronunciation rules Classroom commands: understanding the imperative Cultural understanding – where is German spoken across the world Numbers 1-31 and dates Use the verb sein to ask and answer questions about age and birthday Gender and plurals of nouns Dates and birthday Use the verb haben to ask and answer questions about age Understand how regular verbs work in the present tense Opinion adjectives about where you live
Module 2	Adjectives to describe personality and give physical descriptions Intensifiers Gender and plurals of nouns

	<p>🔄 Present tense of sein</p> <p>Possessive adjectives linked to family members</p> <p>Negative structures</p> <p>Connectives</p> <p>Cultural understanding – Christmas traditions</p> <p>🔄 Present tense of haben with siblings and pets</p> <p>🔄 Opinion verbs about pets</p>
Module 3	<p>More complex connectives such as weil & wenn to give reasons</p> <p>🔄 Understand how regular verbs work in the present tense</p> <p>🔄 Opinion adjectives about different sports and musical instruments</p> <p>Days of the week and seasons</p> <p>Use adjectives to describe the weather.</p> <p>Understand how irregular verbs work in the present tense</p> <p>Cultural understanding – Carnival traditions</p> <p>Use adverbs to give opinions</p> <p>Word order rules</p> <p>Use time expressions to talk about frequency of hobbies.</p>

Year 9 German

Module 1	<p>🔄 Dates and festivals</p> <p>🔄 present tense of fahren with countries and transport</p> <p>Cultural understanding – Oktoberfest traditions</p> <p>Use modal verbs to talk about what people can do on holiday</p> <p>🔄 Use connectives</p> <p>Use verbs in the perfect tense with haben and sein to say what you did on holiday.</p> <p>Use sequencers</p> <p>🔄 Use adjectives to describe the weather in the past tense.</p> <p>🔄 use opinion adjectives and adverbs about your holiday</p>
Module 2	<p>Use separable verbs in the present tense to talk about daily routine</p> <p>Give directions to places in a town</p> <p>🔄 Use negatives</p> <p>🔄 Talk about where you live and where you lived before</p> <p>Use prepositions to describe where things are.</p>

	<p>Explain adjective endings to describe your house.</p> <p>🔄 Explain whether you like living in your area.</p> <p>Use es gibt to describe rooms in a house</p> <p>Use verbs in the future tense to express future intentions</p> <p>Use the conditional tense to describe where you would like to live.</p>
Module 3	<p>Cultural understanding – identify German clothing brands</p> <p>Use the accusative case for direct nouns in a sentence</p> <p>🔄 Understand how irregular verbs work in the present tense</p> <p>🔄 use adjective endings to describe clothing.</p> <p>🔄 Use adverbs to give opinions</p> <p>Possessive adjectives linked to items of clothing in the accusative case</p> <p>🔄 Use verbs in the perfect tense</p> <p>🔄 Use verbs in the future tense</p> <p>Use "ich möchte + infinitive verb to explain what you would like</p>