SUCCESS COMES FROM HARDWORK

Geography KS4 Learning Journey

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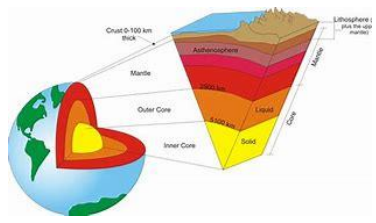
REVISE!

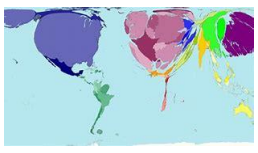
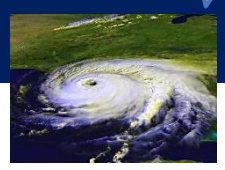
YEAR 11

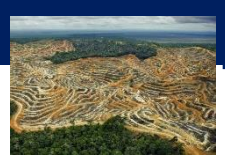
- Saturday revision
- Revision
- How can tectonic movement be hazardous? **Japan**
- What processes occur at plate boundaries?
- Drought in the **UK**
- El Nino and La Nina
- Tropical storms (**Philippines**)
- Patterns of extreme weather
- Global circulation system
- Unit 1 – Global Hazards
- Top down development strategy – Sesan dam
- Bottom up development strategy – Helping Hands
- How could aid, trade and debt relief support Cambodia's development?
- How could TNC investment influence development?
- How has **Cambodia** developed so far?
- What has led to uneven development
- Global development patterns
- How is development measured?
- Unit 2 – Dynamic Development
- Sustainable management of the Arctic **(Svalbard)** and the Antarctic.
- Impacts of human activity in the Arctic
- What makes polar regions distinctive?
- Sustainable management of the TRF – **Costa Rica**
- Impacts of human activity in the TRF - **Brazil and Malaysia**
- What makes Tropical rainforests distinctive?
- Global distribution of biomes
- What are ecosystems?
- Unit 1 – Sustaining Ecosystems
- Can we feed 9 billion people by 2050?
- How is **Tanzania** attempting to achieve food security?
- How sustainable are attempts to achieve food security?
- Putting it into practice
- How could technology save lives?
- The structure of the Earth

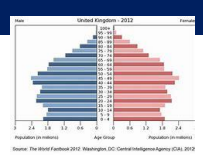
YEAR 10

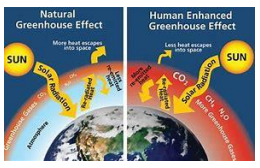
- Coastal Fieldwork
- River management **(River Wye)**
- Unit 2 – Resource Reliance
- What is food security?
- Malthus and Boserup theories
- Coastal management **(Jurassic Coast)**
- River landforms
- U3 decision making paper
- Are we running out of resources?
- How has resource use affected the planet?
- How can we measure food security?
- Coastal landforms
- What processes shape landscapes?
- Physical landscapes of the UK
- What is a landscape?
- Unit 1 – Distinctive Landscapes
- How is the UK's cultural influence changing?
- How is the UK's economy changing?
- What is the UK's political role in the world?
- Population trends in the UK
- Ageing population
- Human Geography of the UK e.g. population and land use
- Physical Geography of the UK e.g. rainfall and relief
- Unit 2 – UK in the 21st Century
- Impacts of climate change in the **UK**
- Impacts of climate change in **Bangladesh**
- Enhanced Greenhouse effect
- Causes of natural climate change
- What evidence is there for climate change?
- Why is climate change a global issue?
- Unit 1 – Changing Climate
- Sustainability fieldwork
- Life in **London**
- Life in **Mumbai**
- Urbanisation in AC's
- Sustainable management of **Mumbai**
- Sustainable management of **London**
- How has the climate changed over time?
- Urbanisation in EDC's and LIDC's
- Mega-cities in the developed and developing world
- How is the global pattern of urbanisation changing?
- Unit 2 – Urban Futures
- Making the most of maps
- Sounding like a Geographer
- Geographical Skills
- Place knowledge
- Using graphs
- Explaining patterns and processes

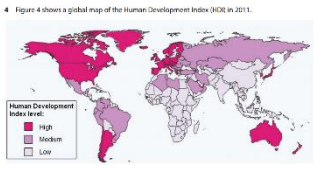
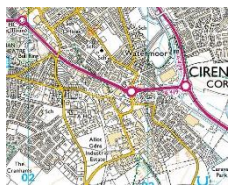








THE HARDER YOU WORK THE LUCKIER YOU GET