

## Key Stage 4 Languages Curriculum (June 2022)

French, German & Spanish use the OUP AQA GCSE textbooks. All pupils are given a Higher book and they also have access to the Foundation book online.

The themes and topics are the same for all three languages at GCSE. For this cohort only, the German group are following a different pattern to accommodate some dual linguist pupils. The themes are still taught in the same order, but the topics (modules) are changed. German order is 2,1,4,3,8,5,7,6,10,9,12,11.

<b>Theme 1 – Identity &amp; Culture (June Year 10 – Easter)</b>			
<b>1 – Me, my family &amp; friends</b> (Relationships with family and friends & Marriage and partnership)	<b>2 – Technology in everyday life</b> (Social media & Mobile technology)	<b>3 – Free-time activities</b> (Music, cinema and TV; Sports & Food and eating out)	<b>4 – Customs &amp; festivals</b> (Life and customs in the country where the language is spoken & Festivals)
Talk about family members and describing people.	Talk about communicating online.	Talk about TV, music & film preferences.	Talk about family life, routines and customs.
Talk about family and friends, including personality.	Talk about the use of social media and communicating online.	Describe free-time activities in the present and past tenses.	Talk about how we celebrate and local customs.
Describe relationships and how you get on with people.	Discuss pros and cons of social media.	Talk about leisure activities in the future tense.	Discuss what traditions mean and customs around the world.
Talk about personal relationships and partners.	Talk about the advantages and disadvantages of mobile phones.	Talk about sports preferences in the present tense.	Talk about festivals in France/Germany/Spain.
Talk about future relationships and plans.	Talk about the uses of mobile technology.	Talk about sports you love and in the future tense.	Describe international festivals.
Talk about marriage and the alternatives and future choices.	Discuss the benefits and dangers of mobile technology.	Discuss new sports and taking risks in sport.	Describe an event and the culture of another country.
		Talk about food, meals and quantities.	
		Talk about different cuisines and eating out.	
		Talk about eating habits and special occasion meals.	

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<b>Theme 2 – Local, national, international and global areas of interest (May Year 10 – Jan Year 11)</b>			
5 – Home, town, neighbourhood & region (Home & Where you live)	8 – Travel & Tourism (Holidays and travel & Regions)	6 – Social issues (Charity and Voluntary work & Healthy and unhealthy living)	7 – Global issues (Environment & Poverty and homelessness)
Describe house, rooms and furniture.	Talk about holiday destinations, travel and the weather.	Talk about different types of charities and volunteering.	Talk about local environment issues and what to do at home.
Describe your house.	Talk about holiday preferences and accommodation.	Describe charity work.	Talk about environmental issues and solutions.
Describing your house, the area and your ideal house.	Talk about holidays in the past.	Discuss the importance of charities and volunteering.	Discuss global environmental issues.
Talk about what you can do where you live and where it is exactly.	Talking about different regions of France, Germany and Spain.	Talk about eating habits and lifestyles.	Talk about poverty and other social issues.
Describe the amenities and what the area is like.	Talk about visiting different areas.	Talk about healthy and unhealthy lifestyles in different tenses.	Talk about homelessness and inequality.
Describe a region and discuss city versus countryside.	Describe a town or region.	Talk about opinions on healthy living and resolutions.	Talk about homelessness across the world and the need to help.

<b>Theme 3 – Current and future study &amp; employment (Feb Year 11 – April Year 11)</b>			
9 – My studies (School and subjects)	10 – Life at school & college (Life at school)	11 – Education post-16 (University or work)	12 – Jobs, careers & ambitions (Choice of career)
Describe school and subjects.	Describe school life here and routines.	Talk about post-16 choices.	Talk about different jobs.
Describe your studies.	School rules and uniform.	Discuss choices post-18.	Discuss how to get a job.
Talk about different schools.	Opinions of school.	Discuss university and apprenticeships.	Discuss different career choices.