

RELIGIOUS PHILOSOPHY - LEARNING JOURNEY

The principal aim of Religious Philosophy is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.



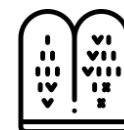
Revision and examination technique: knowledge checkers, examination practice, quizzes and mock examinations



Analyse and evaluate aspects of religion and belief



Component 3 – Jewish beliefs and teachings: Nature of God, Messiah, Covenants, life on earth and life after death



Knowledge and understanding of religion and belief



Component 1 – Issues of Life and death: the world, The origin and value of human life and beliefs about death and the afterlife



YEAR
10

Launch of the GCSE short course:
Philosophy What is philosophy? Study of key philosophers including Socrates and Plato.



Component 1 – Issues of Relationships: Relationships, sexual relationships and Issues of equality: gender prejudice and discrimination



Making connections



Component 2 - Christian beliefs and teachings: the nature of God, creation, the life of Jesus Christ, salvation and life after death



YEAR
9

Suffering: focusing on Buddhism, the Dharma and Christianity

Islam: Muhammad, the five pillars of Islam, Islamophobia

Understanding the impact

Inspirational people: Dalai Lama, Malala Yousafzai, Martin Luther King

Spirituality through Art: Muslim art, Christian art, Buddhist mandalas, Jewish music



YEAR
8

YEAR
7

People of the Old Testament: including Adam and Eve, Abraham, Moses, Ruth, Jonah, David,

Sikhism through equality and tolerance: Guru Nanak, respect and equality, gurdwara, Guru Hargobind, 5Ks and equality.



Making sense of beliefs

What is religion? Religions, 21st Century religions and creating your own religions.

Judaism: Home, synagogue, Passover, weddings etc.

