CDPS Maths Department Motto

Guide 3 Multiplication Depth not speed: every pupil to be confident, competent and numerically fluent.

We would recommend the **grid method** for multiplying numbers.

The **grid method** is a visual way of multiplying two numbers. Each digit in the number is divided into its place value column.

For example, calculate 37 x 58:

37 is split into 30 (3 tens) plus 7 (7 units) and 58 is split into 50 (5 tens) plus 8 (8 units).

×	30 (3 tens)	7 (7 units)	
50 (5 tens)	50 × 30 = 1500	50 × 7 = 350	
8 (8 units)	8 × 30 = 240	8 × 7 = 56	

Then you add up the partial products: 1500 350

> 240 + 56 <u>2146</u> 11



Other words that mean multiplication:

Groups of Multiply

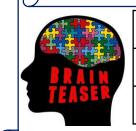
Of Times

Product By

Per Lots of

300

900



X

3

2000

6000

×	4800	320	Fill in the gaps!
		28	

9

= 5568



Teacher: Why are you doing your multiplication on the floor?

Student: You told me not to use tables.



- 1. Draw your grid nice and big so there is plenty of space to write in your answers.
- 2. When you are adding up the partial products ensure the numbers are correctly lined up underneath each other.

Times means multiply the numbers. REAL LIFE

2303 people visited the zoo in November. 2 times as many poople visited

in June, 3	umes	as many p	beoble v	isitea.		
How man	y peop	le visited	the zoo	altogeth	er in Jui	ne?

Write the numbers 6000 underneath each other to add

them up.

900 6909