



**Policy: Pupil Premium**

**Reference Number:**

**Version:**

**Date:** September 2019

**Created by:** James Johnson

**Updated by:** Helen Charlesworth

**Authorised by:** Local Governing Body

**Review date:** October 2020

## **1. Introduction**

1.1. Our Pupil Premium policy complies with the guidance in the Conditions of Grant 2019-20 by the Department of Education. This document clearly stipulates that it is for the head teacher, and those with delegated responsibility for the Pupil Premium in the school, to decide what the grant is spent on to ensure the best use of it so that all eligible pupils are able to make similar or better progress compared to all other learners nationally and within the school.

1.2. The PPG provides funding for two policies:

- Raising the attainment of disadvantaged pupils of all abilities to reach their potential;
- Supporting children and young people with parents in the regular armed forces.

1.3 The pupil premium for 2019 to 2020 will include:

- Pupils recorded in the January 2019 school census who are known to have been eligible for free school meals (FSM) in any of the previous 6 years (i.e. since May 2013), as well as those first known to be eligible at January 2019. These pupils are classified as Ever 6 FSM;
- Pupils recorded in the January 2019 school census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These pupils are collectively referred to as post-LAC;
- Pupils recorded in the January 2019 school census who were eligible for the service child premium since the January 2019 school census as well as those recorded as a service child for the first time on the January 2019 school census. These pupils are collectively referred to as Ever 6 Service Child;

1.4 The school receives the PPG from the Department for Education in the following amounts:

- £935 per pupil for each Ever 6 FSM FTE in year groups 7 to 11, except where the pupil is allocated the LAC or post-LAC Premium;
- £2,300 per pupil for each LAC in year groups 7 to 11. LAC is defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority. This money is spent in negotiation with the virtual school in the best interests of the child;
- £2,300 or post-LAC in year groups 7 to 11. Post- LAC is defined as children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order;
- £300 for each pupil aged 4 and over in year groups reception to year 11 who is either Ever 6 service child FTE or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS).

## **2. Aim**

- 2.1. We are a fully inclusive school and committed to equality. This is reflected in our school aims, school standards and in our statement of intent below.
- 2.2. It is our intent that all pupils who attend Deer Park are successful regardless of their academic, economic or social background. We are ambitious for all our pupils and we are deeply committed to challenging them to achieve more than they first thought possible through high expectations, quality first teaching and the highest possible standards of pastoral care.
- 2.3. Our pupil premium policy is clearly set out so that all pupils receive the academic support needed to make expected or better than expected progress, and have the opportunity to take part in all appropriate extra-curricular activities the school has to offer. This policy recognises that the best way to improve the outcomes for eligible pupils is by quality first teaching.
- 2.4. We recognise that pupils eligible for the pupil premium may have significant barriers to learning and so we are committed to using research-based best practice to enable our pupils to access the curriculum and have the opportunity to succeed.

## **3. Rationale**

- 3.1. Our policy is that all of our pupils have the potential to achieve at or beyond their indicated potential. All pupils are valued as individuals and the PPG is used judiciously to ensure there is capacity within the school to support them in achieving success.
- 3.2. Our policy is based on the belief that the pupil premium should be used to:
  - Promote equity throughout the school so that those who may need more support can receive it to achieve the same as other learners;

- Engender a feeling of belonging as a member of the school community;
- Ensure, when possible and appropriate, at least 20% of pupils on extra-curricular experiences are eligible for the pupil premium;
- Highlight eligible pupils and signpost appropriate support for their learning needs;
- Provide support from outside agencies to ensure eligible pupil's social, emotional and mental health needs are met.

#### 4. Policy in Practice

- 4.1. The school will publish on its website a clear plan for how the PPG will be spent in the following year. Ensuring pupils eligible for the PPG make the progress of which they are capable is a key objective in the whole school strategic plan.
- 4.2. While there is a clear plan for the spending of the PPG each year there is some flexibility in our approach to reflect the changing needs of each cohort. SLT, ELT and members of the Local Governing Body regularly review the provision to ensure it is cost effective appropriate and impactful.
- 4.3. The families of all eligible pupils will be advised of the support available to them by letter by the 31 October 2019.
- 4.4. All Ever 6 pupils will have access to the CDPS Pupil Premium Ever6 Bursary which allows the school to spend £100 to support eligible pupils on extra-curricular trips and visits each year.
- 4.5. All Ever 6 pupils will have access to the CDPS Pupil Premium Ever6 Dividend which allows the school to spend £100 to support eligible pupils by purchasing resources and items to support learning each year.
- 4.6. All post-LAC pupils will have access to the CDPS Pupil Premium post-LAC Dividend which allows the school to spend £250 to support eligible pupils on resources to support learning and wellbeing of these pupils.
- 4.7. All Ever 6 Services pupils will have access to the CDPS Pupil Premium Services6 Bursary which allows the school to spend £32 to support eligible pupils on extra-curricular trips and visits each year.
- 4.8. All Ever 6 Services pupils will have access to the CDPS Pupil Premium Services6 Dividend which allows the school to spend £32 to support eligible pupils by purchasing resources and items to support learning each year.
- 4.9. All funding received for LAC pupils will be spent in negotiation with the virtual school on the agreed best interests of the child.

## 5. Roles and Responsibilities

- 5.1. We believe the responsibility for the success of the pupil premium expenditure is shared between the pupil, parent and school.
- 5.2. Members of the Local Governing Body will:
  - Nominate a dedicated member to have an overview of the pupil premium;
  - Review the school's KPIs with specific attention to the attendance and performance of eligible pupils every term;
  - Hold the Headteacher, and colleagues identified to have delegated responsibility, to account for the value of money gained from, and the impact of, the PPG at least twice a year;
  - Publish a review of the Impact of the PPG every year, as well as a clear plan for how the PPG will be spent in the following year, to fulfil the statutory obligations as set out by the Department of Education.
- 5.3. Parents will be supported by the school to:
  - Notify the school when a pupil is unable to access extra-curricular provision due to economic disadvantage;
  - Bring to the schools attention any issue that may be consider to be a barrier to learning;
  - Attend appropriate school functions that relate to their child.
- 5.4. Pupils will:
  - Engage with support and challenge provision provided by the PPG.
- 5.5. Teachers will:
  - Be specifically vigilant for changes in personal circumstances, attitudes and behaviour of eligible pupils;
  - Plan thoroughly for the social and academic needs of eligible pupils in their lessons using all data and pastoral information available to them;
  - Liaise with the Assistant Head responsible for eligible pupils regarding pupil premium bursaries and dividends.
- 5.6. Our **Associate Assistant Head who oversees the Pastoral Team** will:
  - Ensure that eligible pupil's emotional and pastoral wellbeing is a priority for pastoral and inclusion staff;
  - Report on the attendance, progress and wellbeing of eligible pupils at meetings with the Head of School and through termly review meetings with the Head of School and Assistant Head responsible for eligible pupils;
  - Speak to the parents and carers of eligible pupils about the use of the pupil premium dividend and bursaries to provide for the needs of the children in their care.

5.7. The Headteacher will endeavour to follow the DfE guidelines.

## **6. Monitoring and evaluation**

6.1 Our Pupil Premium Policy will be reviewed by the Local Governing Body every year.