

## Catch Up English and Maths Pupils Statement 2019/20

Cirencester Deer Park School has a distinctive ethos built on a culture of high expectation, raising aspiration and the achievement of each pupil's personal best. As a school we recognise the importance of Literacy and Numeracy skills in enabling pupil progress and in accessing the school's curriculum as a whole. Literacy and Mathematical skills are vital for success not only in English and Maths and associated subjects, but also for all areas across the curriculum. Deer Park is committed to developing these essential life skills so as to ensure future success in the next stage of pupils' lives and preparing them for successful futures post 16.

Catch up Premium funding is used at Cirencester Deer Park School to ensure that all students have the necessary literacy and numeracy skills to access the full curriculum, to succeed in all subjects areas and so improve their life chances. All members of teaching staff, support staff and governors accept responsibility for those pupils who qualify for catch up premium and are committed to meeting their pastoral, social and academic needs within a caring environment.

**Examples of intervention at Cirencester Deer Park School that are funded by our catch up premium income include:**

- 121 tuition and small group support with specialist teaching in small groups in Year 7;
- Reduced class sizes for pupils with low prior attainment (catch up pupils) in Maths, to support learning and to nurture a culture of confidence in the subject;
- Literacy support lessons (LIFT) within the curriculum;
- Literacy software for use within LIFT lessons;
- Accelerated Reader Software, for use with Year 7 and some Year 8 pupils;
- Homework club and access to PLC and other resources after the end of the normal school day until 4.30pm;
- Targeted literacy support e.g. peer reading and the development of confidence with AR for reluctant readers;
- Targeted literacy support with the school librarian, using AR to support reluctant readers;
- Access to year leader to help remove barriers to learning and progress;
- Senior Teaching assistant in English works with individual students (within lessons) to overcome specific barriers to learning and accelerate progress;
- Teaching Assistants allocated to specific student groups to ensure progress in learning;
- Parent Learning Conference to encourage home support of learning as well as parental understanding of strategies to remove social and emotional barriers to learning;
- 'My Maths' software pupil subscription;
- 'Maths Watch' software pupil subscription;

Any strategies funded by the catch up premium will be monitored by both the Heads of Faculties in English and Maths and the SLT to ensure a positive impact on the educational experience of those eligible pupils.

## **Who are the pupils?**

In 2019-20 we have received £16,219 additional funding: Overall we have 46 pupils who failed to achieve in 1 or both elements of the English KS2 assessments and 35 pupils in maths who failed to meet the national expectations. Looking in more detail at these headline figures we have:

- 16 pupils who didn't meet the national standard in 1 element of their English assessment (but did meet their maths);
- 6 pupils who didn't meet the national standard in either English assessment but met their maths;
- 11 pupils who met the national expectation in both elements of the English assessments but didn't in maths;
- 9 pupils who met the national expectation in 1 element of the English assessments but not in maths;
- 15 pupils who didn't meet it in either English or Maths.

## **What impact have we seen?**

Based on pupil outcomes at the end of Year 11 (2018-19) in Maths, 92% of pupils who had been identified for Catch up Maths achieved a grade 9-1. 21% of pupils achieved a grade 9-4.

Based on pupil outcomes at the end of Year 11 (2018-19) in English, 100% of pupils who had been identified for Catch up English achieved a grade 9-1. 12% of pupils achieved a grade 9-4.