

## Catch Up English and Maths Pupils Statement 2016/17

Cirencester Deer Park School has a distinctive ethos built on a culture of high expectation, raising aspiration and the achievement of each pupil's personal best. As a school we recognise the importance of Literacy and Numeracy skills in enabling pupil progress and in accessing the school's curriculum as a whole. Literacy and Mathematical skills are vital for success not only in English and Maths and associated subjects, but also for all areas across the curriculum. Deer Park is committed to developing these essential life skills so as to ensure future success in the next stage of pupils' lives and preparing them for successful futures post 16.

Catch up Premium funding is used at Cirencester Deer Park School to ensure that all students have the necessary literacy and numeracy skills to access the full curriculum, to succeed in all subjects areas and so improve their life chances. All members of teaching staff, support staff and governors accept responsibility for those pupils who qualify for catch up premium and are committed to meeting their pastoral, social and academic needs within a caring environment.

### **Examples of intervention at Cirencester Deer Park School that are funded by our catch up premium income include:**

- 121 tuition and small group support with specialist teaching in small groups in Year 7;
- Reduced class sizes for pupils with low prior attainment (catch up pupils) in Maths, to support learning and to nurture a culture of confidence in the subject;
- Literacy support lessons (LIFT) within the curriculum;
- Literacy software for use within LIFT lessons;
- Accelerated Reader Software;
- Homework club and access to PLC and other resources after the end of the normal school day until 4.30pm;
- Targeted literacy support e.g. peer reading and the development of confidence with AR for reluctant readers;
- Access to learning coach to help remove barriers to learning and progress;
- Senior Teaching assistant in English works with individual students (within lessons) to overcome specific barriers to learning and accelerate progress;
- Teaching Assistants allocated to specific student groups to ensure progress in learning;
- Parent Learning Conference to encourage home support of learning as well as parental understanding of strategies to remove social and emotional barriers to learning;
- 'Maths+' lunch club (including the provision of 'Mathletics') targeting catch-up pupils, to promote confidence in maths in a fun learning environment, supported by the Maths Intervention Tutor and teacher of Maths;
- 'My Maths' software pupil subscription;
- 'Maths Watch' software pupil subscription;

Any strategies funded by the catch up premium will be monitored by both the Heads of Faculties in English and Maths and the SLT to ensure a positive impact on the educational experience of those eligible pupils.

### **What is the Impact?**

- In 2014-2015 we received £10,000 additional funding for 20 students who entered school at Level 3 or below in either English or mathematics, or both. Of these, 48% made 4 or more Average Point Scores (2 sub-levels) and 30% of students achieved level 4 or above in English and mathematics

- In 2015-2016 we have received £9,000 additional funding. All students are accessing a range of provision (as outlined). Their progress was, and continues to be, carefully monitored. The progress made by these pupils in English, on average, was very good; progress in maths, on average, was not as strong.
- In 2016-2017 we have received £9,000 additional funding: we have 11 pupils who failed to achieve the expected standard in English (100) but achieved this in maths; 16 pupils who failed to achieve the expected standard in maths but achieved this in English; we have 24 pupils who failed to achieve the expected standard in either maths or English.