

Key Stage 3 Languages Curriculum (Sept 2016)

Year 7 French

Module 1	Key word sounds and key questions, name, alphabet and spelling. Feelings, where live. Classroom instructions. Numbers 0-31, age and birthday. Physical appearance and colours.
Module 2	Personality and family. School subjects, likes and dislikes and comparisons. Christmas traditions
Module 3	Describe surroundings. Hobbies and activities. Animals and colours. Easter traditions.
Module 4	Food and opinions. Ordering in a restaurant. Quantities and recipes.

Year 7 Spanish

Module 1	Key word sounds and key questions, name, alphabet and spelling. Numbers 0-100, age and birthday. Classroom instructions. Family.
Module 2	Hispanic festivals. Pets and colours. Nationalities and languages. Physical descriptions. Christmas traditions.
Module 3	School subjects and opinions. Time and timetables. School facilities. Uniform and opinions. Easter traditions.
Module 4	Weather and seasons. Free time activities. School routine and after school activities.

Year 8 French

Module 1	Places in a town and descriptions using a variety of connectives and adjectives. Saying what you can do in a town, using on peut with infinitives. Ask and give directions. Use prepositions to identify where a place is.
Module 2	Use present tense verbs to describe what you wear. Talk about likes and dislikes and styles of clothes. Revise the weather and say what you wear for different occasions. Use a variety of time phrases to talk about how often you do an activity. Talk about weekend activities using reflexive verbs and use adjectives to justify an opinion when talking about music preferences.
Module 3	Revise present tense ir verbs when talking about holiday preferences. Use the immediate future tense to talk about what you take on holiday. Use the conditional tense to describe your dream holiday. Use regular verbs in the past and describe past activities. Use different tenses to describe festivals.
Module 4	Talk about sports you do and your opinions. Talk about the differences in winter and summer sports. Revise the perfect tense and talk about leisure activities and time expressions. Identify parts of the body and talk about sporting injuries.

Year 8 Spanish

Module 1	Use the present tense of different verbs to accurately describe where you live. Name places in a town and ask and give directions using the imperative. Use prepositions to describe your house and bedroom. Use adjectives to extend sentences. Give opinions about your region.
Module 2	Use the immediate future tense to describe how you travel on holiday. Use adjectives and comparative structures to describe holiday facilities. Use transactional structures to make reservations in different accommodation. Use the immediate future and adverbs to describe future holiday activities. Revise question words.
Module 3	Use se puede to describe what you can and can't do in your region. Use the preterite tense of ir and hacer to describe the weather in the past and where you went. Use the preterite tense of regular verbs to describe activities in the past and to give opinions. Introduce different types of shops and use comprar in the past to say what you bought.
Module 4	Use the present tense to talk about different media, tv programmes and film types. Give justified opinions about these. Re-visit the preterite tense to describe the storyline of a film. Use lo bueno and lo malo to discuss the pros and cons of different media.

Year 8 German

Module 1	Greetings in German and name countries and towns. Key classroom questions and instructions. Pronunciation of key German sounds. Ask and say name and use the alphabet. Use numbers 1-31 for birthdays and ages with the verb sein. Ask and say where someone is from and where you live.
Module 2	Introduce family members and use the verb haben. Ask and say how many siblings you have. Use possessive pronouns. Use colours to describe pets and use negative structures. Re-visit sein and use adjectives to describe physical and personality.
Module 3	Use a variety of question words and describe items in school bag/pencil case. Name school subjects. Use opinions to give thoughts on different subjects. Learn to tell the time and re-visit haben to talk about the times of subjects on the timetable.
Module 4	Express opinions of different sports and musical instruments. Use lieber and am liebsten to describe favourite hobby, with some irregular verbs. Use time expressions to talk about frequency of hobbies. Use verbs in the third person with hobbies.

Year 9 French

Module 1	Describe new technology using adjectives and a variety of connectives. Use time phrases and prepositions with infinitives to talk about using different technology. Use impersonal structures to identify the potential dangers of using social media. Use complex structures to talk about the pros and cons of new technologies. Use à with a definite article to talk about favourite gadgets and new technology.
Module 2	Use the pronouns me, te, se to describe relationships with parents. Use modal verbs to discuss pocket money and jobs around the house. Use the imperative to discuss issues faced by teenagers. Use the imperfect tense to discuss what life used to be like for teenagers. Use different tenses to discuss the life of homeless people.
Module 3	Re-visit the immediate future tense to talk about organising a party. Use the conditional to suggest activities and make excuses. Use the perfect tense to describe a festival or special event. Revise the vous form to communicate in formal situations. Use different tenses to talk about festivals and traditions.
Module 4	Talk about jobs and the qualities needed, using adjectives. Use the imperfect and conditional tenses to describe an ideal job. Use si clauses, with the imperfect, to talk about ambitions. Use quand with different tenses to talk about part-time jobs.

Year 9 Spanish

Module 1	Re-visit sound patterns and good pronunciation skills. Re-visit the present tense of ser and estar to discuss character and mood. Use reflexive verbs to discuss relationships with family and friends. Use polite language to accept and refuse invitations. Re-visit the immediate future to make excuses not to go out.
Module 2	Use soler and other expressions of time to say what you usually do. Use the present continuous to discuss household chores. Use the present tense (including some radical changing verbs) to talk about mealtimes and food preferences. Use quantities and large numbers to discuss traditional recipes.
Module 3	Revise school subject and opinions. Use the simple future to say what you will do in the future in terms of subjects. Use the future tense to talk about jobs. Use the preterite tense of ir and hacer to describe the weather in the past and where you went. Use the preterite tense of regular verbs to describe activities in the past and to give opinions. Introduce different types of shops and use comprar in the past to say what you bought.
Module 4	Revise clothes and colours to describe what you like wearing. Use the imperfect tense (of llevar and ser) to describe what people used to wear. Use demonstrative pronouns and transactional structures to buy clothes.

Year 9 German

Module 1	Talk about likes and dislikes of different sports in the present tense and with gern and nicht gern. Talk about favourite hobbies using lieber and am liebsten. Give opinions of computer games using denn. Use time
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	expressions to say how often you do something. Talk about leisure activities in the first and third person.
Module 2	Use in and auf to talk about holidays. Use modal verbs to talk about what you can and will do on holiday. Re-visit the perfect tense haben and sein to say what you did on holiday. Recognise all three tenses when talking about amusement parks and holiday experiences and plan.
Module 3	Use adjectives to describe the weather. Say whether you like living in your area. Use adjectives to describe your house. Use es gibt to describe rooms in a house and prepositions to describe where things are.
Module 4	Talk about clothes and what you think of them. Use adjectives correctly to describe clothes. Use the conditional tense to describe what you would like to wear. Use transactional structures to go shopping for clothes. Talk about problems with clothes. Describe uniform and give your opinions.