

Letter to All Year 11 Parents

25 January 2012

Dear Parent/Carer

I am pleased to enclose your son/daughter's Year 11 Interim Report. This forms part of our cycle of reporting over Key Stage 4.

As in his/her previous reports, your son/daughter's Interim Report has an attainment grade for each subject and reflects his/her forecast grades following the Mock Examinations in December and the progress he/she is currently making. In Key Stage 4 attainment is expressed either as a GCSE grade, A*-G or BTEC grade as shown in the table below. For the purposes of the report, the GCSE grades are further divided into 'fine' grades, so a grade C/B would be a high C and a grade B/C would be a low B.

Abbreviation	BTEC Grade
DI*	Distinction *
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ME	Merit
CR	Credit (ICT OCR National only)
PA	Pass
FA	Fail

As you are aware, the "target grades" are based on pupils' prior attainment and are the grades they should be aiming for this summer. In some cases, your son/daughter may have already achieved or exceeded their targets and therefore teachers will be increasing the level of challenge for him/her throughout the remainder of the year. The report also has grades for Effort, Homework and Behaviour, all of which are graded as Excellent, Good or Needs Improvement. Where the homework grade is blank it means the subject does not set homework.

As you are aware from Mr Johnson's letter dated 18 January, you will have an opportunity to meet with your son/daughter's subject teachers at our Year 11 Parents' Evening on Thursday 2 February 2012. You may find it useful to refer to this report when you prioritise which teachers you would like to see. Our final Year 11 Report will be shared with parents in early May 2012. I am sure I do not need to remind you of the importance of your son/daughter remaining focused during the remaining months of Year 11. There are coursework deadlines to meet and revision to do.

We look forward to seeing you on Thursday 2 February 2012 at the Year 11 Parents' Evening.

Yours sincerely
Chiquita Henson
Headteacher

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