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Introduction

This Choices at 14 Curriculum Guide summarises the subjects and courses we are offering you as you move into Year 10 from June 2012. We aim to provide personalised learning pathways. These may reflect traditional academic routes including the new English Baccalaureate, a specialised or a broader entitlement curriculum, foundation courses or a composition of the four!

Our Choices at 14 Evening aims to help you make **positive** and **informed decisions** about your learning over the next two years by providing 'guided choice'. You will have a further opportunity to talk to your subject teachers at our Year 9 Parents' Evening on Thursday 9 February 2012 before stating your preferences by Tuesday 21 February 2012. As you move into KS4, you will find new curriculum and pastoral structures designed to support your learning and help you achieve your very best.

Year 9 is a critical year. It represents an important transition. For the first time in your education you have the opportunity to choose your own course of study. Make sure it is an appropriate one that will help you later in life. For all pupils this should be **challenging** and **rewarding**.

It is important when you consider the choices, that you:

- think for yourself (focus on what you want to do not what your friends might be doing)
- reflect on your learning experiences so far (focus on the subjects and avoid thinking about personalities!)
- think long term (find out about what you need to help you achieve your goals beyond Deer Park: 6th Form/College, University, Employment)
- ask questions about courses, their structure, expectations, and assessment frameworks
- listen to advice from teachers and your parents
- allow us to guide you towards the most appropriate courses for you as a learner within the subjects you choose

Chiquita Henson
Headteacher



The Choices Process

The core subjects – English Language, English Literature, Maths, Core Citizenship, Religious Philosophy and PSHE (Personal, Social and Health Education) will be taken by all pupils.

Religious Philosophy is taken as a short course – worth half a GCSE - by all pupils in Year 10.

Maths is taken by all and many pupils will gain more than one GCSE in Maths by doing, for example, GCSE Statistics or Additional Maths.

All pupils must also do a course in Science. There are three different courses. If you are a keen and able scientist you might choose 'Separate Sciences', which leads to three GCSEs in Physics, Chemistry and Biology. Most pupils will study Core Science and Additional Science, leading to two GCSEs. Pupils may also do BTEC Science, which is also equivalent to two GCSEs.

All pupils must do PE. There are three different courses. If you would prefer to do practical PE with no exams then choose Core PE. If you would like to gain a qualification in PE you could choose PE GCSE or BTEC Sport. If you choose an examined course your PE teachers will suggest whether GCSE or BTEC is more appropriate to you.

There are **four other option "blocks"** and pupils will study one subject from each of them. They are designed to be flexible so that most combinations of subjects are possible. Pupils will be asked to select a first and second choice in each option block.

All the information about 'Choices at 14' is located on iDeer.

Pupils should log onto their iDeer page to access the information and to complete the online choices form. This can be located under :-

Classroom - School Departments - Futures and Choices - Futures and Choices Homepage

The **Choices at 14 Evening** is on **Thursday 26 January** where there will be a presentation about the process, and an opportunity to discuss courses with staff. There will also be an opportunity to access iDeer.

The **Year 9 Parents' Subject Evening** is on **Thursday 9 February** where you will be able to discuss your child's progress with teachers.

The last stage of the Choices at 14 process is to complete the online Choices at 14 form on the iDeer page. **The form must be completed online and the confirmation slip handed in to KS3 Pastoral Office by Tuesday 21 February.**



Progression

The current entry requirements to some of the local further education institutions are below - there are other institutions that pupils can also attend.

Cirencester College

If you wish to study A Levels at Cirencester College they currently require **all** potential A Level students to have 5 GCSE passes at Grade C or better in a “basket” of particular subjects. These include English Language, English Literature, Maths, any Science GCSEs, any Language, History, Geography or RP Short Course. Most pupils likely to go on to A Level study will get their “basket” from English, Maths, Science and RP so it shouldn’t affect option choices but it is worth bearing in mind.

If you wish to study a Level 3 BTEC you will need 5 GCSE passes at Grade C or better OR have achieved a Distinction in the appropriate Level 2 BTEC.

Farmor’s Sixth Form

5 A*-C grades at GCSE including a C grade or above in Maths and English.

C grades or above in the subjects you are wishing to study at AS and A Level though a B grade would be desirable. Some subjects require a B grade to start the course.

Some subjects have other specific entry requirements. BTEC subjects are accepted as part of the 5 A* to C and pupils ought to be achieving a Merit or Distinction if they wish to study A Levels.

Stroud High & Marling Sixth Form

Places at Stroud High & Marling Sixth Form will be allocated according to the following criteria:

Students should achieve a minimum of 5 A* - B grades at GCSE level and A* - C in English and Mathematics.

Students should achieve at least a B grade in their chosen AS Level subjects (if previously taken at GCSE level, or an equivalent subject if not).

Students will generally be expected to choose no more than 2 new subjects to study at AS Level.

Pates

Our usual minimum requirements are: 22 points from your best 8 GCSE grades - where A*=4, A=3, B=2, C=1. A*-C passes in both English & Maths.

The usual expectation of a GCSE grade A or A* in subjects to be studied at A Level, although we will consider exceptional cases where these requirements are not met.

Hartpury College

A Levels - A minimum of six grade A* to Cs at GCSE, including English and Mathematics, plus the specific GCSE subjects and grades required by each A Level subject.

All students study AS Level General Studies.

BTEC Level 3 Subsidiary Diploma - Two GCSEs at grade C or above, one of which must be English Language together with either Mathematics or Science.

BTEC Level 3 Diploma - Successful completion of a BTEC Level 3 Subsidiary Diploma in a relevant subject. Direct entry from other qualifications may be possible and will be determined at interview.

BTEC Level 3 Extended Diploma - Five GCSEs at grade C or above, must be English Language together with either Mathematics or Science.



Frequently Asked Questions

Frequently Asked Questions

Have I chosen a good range of subjects?

A recommended range of choices would include a Technology subject, a Language, a Humanities subject and an Arts subject. There are opportunities to specialise in areas that really interest you but you should think very carefully before giving up a curriculum area – it could affect your choices at 16.

Do I have to do a language?

It is possible to choose a range of subjects that does not include a Language. However, you are strongly encouraged to continue studying a Language, a valuable skill for most career paths.

Do I need a language to get into university?

No but it is an advantage. Several universities require a Language, or suggest it is preferable, for courses such as History, Law and Philosophy.

Is it possible to do two humanities subjects and a language or two languages and a humanities subject?

Yes, but you will not be able to study an Arts subject and Separate Sciences as well.

If I do not opt for a subject at GCSE will it be impossible to do it for A Level?

Not necessarily, but it depends on the nature of the subject. Some subjects build on prior knowledge. For example, if you want to do any Science A Levels you must do Separate Sciences or Additional Science at GCSE. Talk to your subject teacher or Cirencester College representatives if you are unsure.

Where is the Choices at 14 form?

The form is on the Futures and Choices page in iDeer. Log onto iDeer and click on Classroom, School Departments, Futures and Choices. You need to complete the form online and then print out a confirmation form to return it to school.

When is the deadline?

The deadline for filling the form in online and returning the confirmation form to the KS3 Office is Tuesday 21 February. See Miss Skerten or Mr Germaine for help if you are unsure.

What is the difference between Level 1 and Level 2?

Level 1 is a qualification graded D to G
Level 2 is a qualification graded A* to C



Frequently Asked Questions

Can I do separate Physics, Chemistry and Biology?

You can do all three if you choose Separate Sciences but it will not be possible to do just one of them – only Chemistry, for example.

Do I have to do separate sciences to do Science A Levels or Science courses at university?

No, but it will be a distinct advantage if you do. Research suggests that pupils who have done Separate Sciences at GCSE generally do better at Science A Levels than pupils who did not.

I am not very good at exams. Are there any subjects that do not have any?

A number of subjects are now assessed by coursework only. If you follow a BTEC course, for example, you will be assessed on a series of assignments. Do be aware that you will need to keep up with deadlines on these courses. Other subjects have a greater percentage of marks awarded for coursework. Check each course carefully.

Can I change my choices after the deadlines?

Generally speaking no. Choices affect teaching groups and there may not be space to accommodate any changes you wish to make. It is important that you make the right decisions now.

Will I be guaranteed my first choices?

No. This is why we ask you to choose reserve subjects. The vast majority of pupils will get the choices they want but we may have to make changes if, for example, not enough pupils opt for a subject (usually we set a minimum of 15) for us to run a class or too many pupils opt for a subject but not enough for a second class. There may also be unusual combinations which we cannot timetable.

How many GCSEs will I get?

This is actually difficult to answer. Most pupils will study the core subjects – English, Maths and Science – and have 4 other optional subjects. However, a number of courses – some BTECs, for example - are “worth” the equivalent of two GCSEs. Most pupils are likely to get the equivalent of 10.5 or 11.5 GCSEs.





GCSE English Language



Why must I study English?

Through studying English, you will learn to be confident and articulate communicators, be it through writing or through speaking and listening.

Your development as a reader will support your growth as a writer with increased awareness, appreciation and usage of the skills and techniques that are used to help fulfil a range of purposes be it to argue, persuade or to entertain. Again, with the increased impact of technology in the modern age, we can all too easily forget that before any advert, film trailer or website comes into existence, someone has the ability to draft and craft their ideas through that ancient tool, the pen (or at least the keyboard!).

And then, of course, there's the essential art of being a dynamic speaker: someone able to coerce and influence others through her sheer personal presence or his ability to express a clear vision through what she or he says and how they respond to what others are saying. So, all in all, forget English as 'That Compulsory Subject' and start thinking of it as the tool to unlocking the secrets of success in the modern age of mass communication.



How will I learn?

You will study a wide range of texts and be encouraged to write in a range of different styles as well as being given opportunities for discussion and debate.

Speaking and Listening - The range and complexity of your oral skills will be enhanced through presentations and group discussions as well as more formal and informal paired work. You will be given opportunities to use ICT to run Microsoft PowerPoint and video presentations.

Reading - You will read and respond to a range of materials from non-fiction through to poetry, plays and stories, written in and before the 20th Century. Through your work on a range of texts, you will also have the opportunity to consider the choices made in film and TV adaptations of literature, helping you to develop your own interpretations.

Writing - Your creative skills will be given plenty of opportunities to flourish, with opportunities to write poetry, stories and diaries. You will be encouraged to write for a range of purposes and audiences, such as to persuade or argue. Your fluency of expression in structuring and writing essays will also be developed throughout this course.



How will I be assessed?

Controlled Assessment – Unit 3 (40% of total mark)			External Assessment (Exam) – Unit 1 (40% of total mark)	
Extended Reading	3-4 hours	30 marks 15%	1 exam 2 hour 15 minute exam on non-fiction. Section A: There will be compulsory questions based on a number of non-fiction reading sources. Section B: There will be two compulsory non-fiction writing tasks.	
Creative Writing	3-4 hours	30 marks 15%		
Spoken Language Study	2-3 hours	20 marks 10%		
Controlled Assessment – Unit 2 (20% of total marks)				
Speaking and Listening		45 marks 20%		

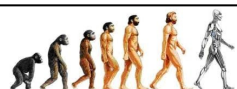


GCSE English Language



What pupils say

Martha gained 10 A*-C grades at GCSE. Wanting more knowledge in the subject areas that most interested her she went on to study for A Levels in English, Drama and Religious Studies at Cirencester College, achieving AAB. To develop her writing and communication skills into a viable career option she took up a degree in journalism at the London College of Communication. But through work experience in schools and at newspapers realised that she would prefer to exercise these skills in the classroom so decided to apply for a PGCE to become an English teacher.



Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

You will need English at grade C to study A Levels as well as progress to University. Employers will look for a good grade in English.

The grade you get in English may limit the course you are able to progress to at University. For example, a medical degree requires a high pass (B/A/A*).

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Qualification Name: GCSE English Language
Level: 1 & 2
Qualification Type: GCSE
Assessment: 40% Exam, 60% Controlled Assessment
GCSE Equivalent: 1 GCSE
Examination Board: [AQA](#)
Specification: [4707](#)
EBacc Subject: Yes
Further Information: Mrs Traylen, Miss Pearman





GCSE English Literature



Why must I study English Literature?

English Literature opens your mind to the worlds of stories and imagination. Who doesn't enjoy a good story? Whether it's the fantasy world of JK Rowling's 'Harry Potter' or the dystopian world of George Orwell's '1984', a good story stays with you for life. GCSE Literature introduces you to the in depth analysis of poetry, plays and novels that will set you up for studying the subject at A Level and Degree level.



How will I learn?

In English Literature, your responses to a range of literary texts are developed in more detail than those you have studied at KS3 to foster a real appreciation of what you read. Whilst you will read in class there are a number of interactive revision techniques that we use to bring the texts to life. Pupils have also used plasticine to recreate key moments of the set texts for making animation movies. Drama sessions have also been used to enable you to get in the mindset of the characters.

There are a number of set texts that you can read but the most popular are 'Of Mice and Men' and 'An Inspector Calls'. The Literature GCSE also offers the chance to study conflict poetry such as 'The Charge of the Light Brigade' or relationship poetry by the Poet Laureate Carol Ann Duffy.

Where possible there are trips to the theatre to see the set texts in live action.



How will I be assessed?

Controlled Assessment Unit 3 (25% of total mark)			External Assessment (Exam) (75% of total mark)
You will complete one Controlled Assessment task which asks you to make links between Shakespeare and any other text, or genre, from the English Literary Heritage.	3-4 hours	40 marks 25%	2 exams
			Unit 1 1 hour 30 minutes exam Pupils will answer questions on the play and the novel they have studied. Unit 2 1 hour and 15 minute exam Pupils will be given an anthology of poems to study. They will answer questions on: <ul style="list-style-type: none"> The anthology – comparing two poems and unseen poem

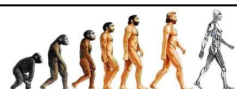


GCSE English Literature



What pupils say

Sam, a pupil in Year 11 said “English Literature offers the challenge of reading and understanding novels and poems. I hope to study English language, Theatre Studies and History next year and I feel that this course has prepared me by opening my mind to a range of diverse scripts and text.



Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

It is argued that to study an English Literature degree A Level English Literature would be beneficial. The appreciation of the written word is a gift in itself and even if you don't take this subject further, the course will be beneficial for your critical understanding of topic areas in other subjects, such as Art, Theatre Studies and History.

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Qualification Name: GCSE English Literature
Level: 1 & 2
Qualification Type: GCSE
Assessment: 75% exam, 25% controlled assessment
GCSE Equivalent: 1 GCSE
Examination Board: [AQA](#)
Specification: [47102](#)
EBacc Subject: Yes
Further Information: Mrs Traylen, Miss Pearman





GCSE Mathematics



Why must I study Mathematics?

Mathematics is all around you. You use Mathematics everyday, even though you don't realise it. Students like its challenge, its clarity, and the fact that you know when you are right. The solution of a problem has an excitement and a satisfaction. You will find all these aspects in your GCSE Mathematics course.

This GCSE will equip you with many of the numeracy and thinking skills that will assist you in your future career path. You will be able to:

- use and apply mathematics to solve problems and answer questions.
- use number and algebra to solve and model real life situations.
- explore different areas of shape and space and measurement.
- use handling data skills to investigate different hypotheses and theories.

A Mathematics GCSE is desirable to both prospective employers and colleges and it may help you to enter a career in Business, Tourism, Nursing, Engineering, Accountancy, Insurance, the Armed Forces, the Police Service and many other fields.



How will I learn?

The lessons will follow the same format as they have done throughout your time at Deer Park with a starter, main body of lesson and plenary. All courses will develop skills in number and algebra, geometry and measures, statistics, probability as well as the skills to apply mathematics. All knowledge and skills will be developed at the appropriate level you are working at and towards. Mathematical skills develop in a spiralling nature, and within the course pupils will frequently revisit knowledge and skills before developing them further. You will have six, one-hour Mathematics lessons a fortnight.

How will I be placed in a class?

You will continue to be organised by your potential in mathematics to ensure you are following the correct pathway. Some of you may aspire to do Mathematics A Level, others to do future courses with a strong mathematical content. Grouping will be informed by the level you achieved in the end of Key Stage 3 assessment and professional judgement of staff.



How will I be assessed?

The examination bodies are presently changing the pattern of examinations in accordance with government requirements. At present the modular course consists of three units. Unit 1 covers all of the statistics and probability content and some number, algebra, geometry and measures. Units 2 and 3 cover the majority of number, algebra, geometry and measures knowledge and skills.

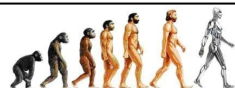
Unit 1	Unit 2	Unit 3
30%	30%	40%





What pupils say

Rebecca said “I enjoyed the chance to broaden my Mathematics by taking Statistics. I found it hard at first but then it suddenly ‘clicked’ and I found my Mathematics has helped in Science when sampling graphs”.



Progression

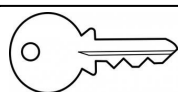
Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

A Level Mathematics is suitable for any pupil achieving a grade B or higher.

A Level Further Mathematics is suitable for any pupil achieving a grade C or higher at Additional Maths and preferably an A* in the GCSE Mathematics.

AS Use of Mathematics is a 2 year course suitable for pupils achieving a grade B at GCSE and who want to study a subject at AS Level involving some Mathematics e.g. Sciences, Psychology, Geography.

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Qualification Name: GCSE Mathematics
Level: 1 & 2
Qualification Type: GCSE
Assessment: 100% exam
GCSE Equivalent: 1 GCSE
Examination Board: [Edexcel](#)
Specification: [Draft Specification](#)
EBacc Subject: Yes
Further Information: Mr Jenner, Mrs Stevens, Mr Green

GCSE Statistics

There will be an opportunity for pupils working at C grade in Mathematics to achieve an extra GCSE in statistics at the end of Year 10. The Statistics GCSE complements the Mathematics GCSE with many of the skills assessed in GCSE Statistics also forming part of the GCSE Mathematics course.

Assessment: 75% calculator exam (2½hr) 25% controlled assessment

GCSE Additional Maths

Pupils working at A/A* grade in Mathematics and hoping to pursue the subject post 16 will have the opportunity to study GCSE Additional Mathematics. This is an excellent bridging course between GCSE and A Level Mathematics and provides a real challenge for our most capable Mathematicians. This will require some after school commitment and will be entirely optional. Assessment: 50%-Pure Mathematics exam (2hr) 50%-Statistics and Mechanics exam (2hr).





GCSE Core Science



Why should I study Core Science?

It's natural to be curious about the physical world, and how things work

- Studying Science develops important skills
- Everyone has to make decisions in life that involve Science
- More and more jobs use science at a range of levels of understanding

You will learn the knowledge and understanding that you need to make sense of the Science you meet through your life.

There are two main areas:

- Science Explanations - chemical reaction: a rearrangement of atoms (no creation/loss); gene theory of inheritance; radiation; interdependence of living things
- Ideas about Science - limitations of data; correlation and cause; developing explanations; scientific community; risk; making decisions about science and technology



How will I learn?

The course covers a wide variety of Science topics relating to Biology, Chemistry, and Physics. You will learn about them through relevant issues.

By making sense of Science in our everyday lives you will explore actual issues that affect you, the environment and society. You will explore these using a wide range of learning activities – for example discussion, research and practical work. You will need to be prepared to take part in group work and to give your opinion on issues such as designer babies, climate change and the use of additives in foods.

The module titles are:

You and your genes	Air quality	
Earth in the Universe	Keeping healthy	
Material Choices	Radiation and life	
Life on Earth	Chemicals in our lives	Sustainable Energy



How will I be assessed?

Assessment is made by coursework and written exam papers.

Coursework is worth 25% of marks and includes both:

1. Case study 12.5 %
2. Practical data analysis 12.5%

Three written papers worth 25% each.

Written papers are available at Higher and Foundation tier. These papers examine the content of three modules of work, one each from Biology, Chemistry and Physics.



GCSE Core Science



What pupils say

Charlie achieved a grade A* in Core Science and went to Cirencester College to study Engineering. Charlie also took A Level Mathematics to compliment her engineering course as well as Physics. Achieving 2 A's and 1 B at A Level Charlie applied to university to complete an Engineering degree. Charlie is currently in her second year and is applying for work placements for her year out.

Charlie really enjoyed the Science Fair when she was at Deer Park and was able to see how science worked outside of school. This really motivated Charlie down the path of Engineering.



Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

This course prepares you with the knowledge and skills that you will need as a young adult in a high technology society with many scientific issues that you may encounter after leaving school. You will study Additional Science in parallel with Core Science throughout Year 10 and 11.

If you are successful in gaining Core Science you may continue your studies at College and study a Science course at Level 3. As well as Chemistry, Physics and Biology, there are also many other science related subjects such as Sport Science and Geology.



Key Facts

Qualification Name: GCSE Science
Level: 1 & 2
Qualification Type: GCSE
Assessment: 75% exam, 25% controlled assessment
GCSE Equivalent: 1 GCSE
Examination Board: [OCR](#)
Specification: [21st Century Science](#)
EBacc Subject: Yes
Further Information: Dr Tipping, Mrs Brewin





GCSE Additional Science



Why should I study Additional Science?

Additional Science concentrates on knowledge and skills needed to prepare for further study. You must study this course or Separate Sciences if you think that you might want to do a Level 3 course in one or more Science subjects (AS & A Level).

You should also study Additional Science or Separate Sciences if you are interested in a career in Science, Medicine, Nursing or Engineering. If you are not sure about the sort of job you might like to do in the future you should study this course as it keeps your choices open.



How will I learn?

You will learn through a wide range of activities including:

- ◆ Practical
- ◆ Research
- ◆ Discussion

The course covers a wide variety of Science topics relating to Biology, Chemistry and Physics.

The module titles are:

- ◆ Processes of Life
- ◆ Chemical patterns
- ◆ Explaining motion
- ◆ Growth and development
- ◆ Chemicals of the natural environment
- ◆ Electric circuits
- ◆ Brain and mind
- ◆ Chemical Synthesis
- ◆ Radioactive materials



How will I be assessed?

Assessment is through coursework and written exam papers.

Coursework is an investigation worth 25% of marks. There will be three **written papers** – each worth 25%.

Written papers are available at Higher and Foundation tier. These papers examine the content of three modules of work. Each paper examines one unit each from Biology, Chemistry and Physics.



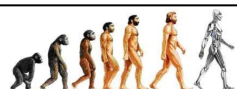
GCSE Additional Science



What pupils say

Oscar achieved a B in Additional Science and went to Farmor's to study A Levels in Biology, PE, Geography and Economics. Having successfully achieved the grades for his chosen University course, Sports Therapy, Oscar is now in his final year. As part of his course he spent a lot of time on work placement, gaining valuable hands on experience working with both children and adults.

Oscar valued the opportunities he was given whilst at Deer Park, as they helped develop his wide and varied interests, which he consequently benefited from when he applied to college and university.



Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.

With grade B and above (in Core and Additional Science) you would be able to go on to A Level courses in Biology, Chemistry or Physics. With a grade C/D you could follow an applied GCSE.



Key Facts

Qualification Name: GCSE Additional Science
Level: 1 & 2
Qualification Type: GCSE
Assessment: 25% coursework, 75% exam (3 papers each of 25%)
GCSE Equivalent: 1 GCSE
Examination Board: [OCR](#)
Specification: [Additional Science](#)
EBacc Subject: Yes
Further Information: Dr Tipping or Mrs Brewin





BTEC Applied Science



Why should I study Science BTEC?

BTEC Science helps you understand real life work related contexts. It focuses on the procedural and technical knowledge that underpins the work of scientists and gives an insight in to what is involved in being a working scientist. The course will be based on contemporary and engaging applied contexts. Opportunities exist for extended practical and work related problem-solving exercises.

This course also covers the Core Science content.

The units studied are:

- Unit 1 - Chemistry and our Earth - 5 credits
- Unit 2 - Energy and Our Universe - 5 credits
- Unit 3 - Biology and our environment -5 credits
- Unit 6 - Health applications of life science - 5 credits
- Unit 10 - The Living Body - 10 credits



How will I learn?

You will learn through a wide range of activities including:

- Practical
- Research
- Discussion

The course covers a wide variety of Science topics relating to Biology, Chemistry and Physics in the workplace.



How will I be assessed?

Assessment is through 100% coursework consisting of 33 assessments that are completed both within the classroom and at home. Before commencing each assignment there are a series of taught lessons covering the required Scientific knowledge.

The grading criteria for each assignment is Pass (P), Merit (M), or Distinction (D)

To receive this qualification all assignments must be graded as Pass or above.



BTEC Applied Science

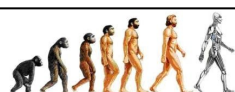


What pupils say

Louise enjoyed the assignment based nature of BTEC Science, in which she achieved a Merit, which is the same as two B grades at GCSE. Louise enjoyed working both in a team and independently to solve Science based problems, before writing them up and presenting them to the rest of the group.

One thing that Louise had learnt was to manage her time, as the course was assessed mainly by assignments that had to be worked on in class and at home.

Louise left Deer Park and went to college to study an Early Years course where her science came in very useful.



Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

You can progress to the full Diploma in Applied Science by completing a further three units.

This course is **not suitable** if you wish to go on to study A Level Sciences.

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Qualification Name: BTEC Level 2 Extended Certificate in Applied Science
Level: 2
Qualification Type: BTEC
Assessment: 75% internally assessed work, 25% external assessment
GCSE Equivalent: 2 GCSEs
Examination Board: [Edexcel](#)
Specification: [Applied Science Specification](#)
EBacc Subject: No
Further Information: Dr Tipping or Mrs Brewin





GCSE Separate Sciences



Why should I study Separate Sciences?

Separate Sciences covers all of the content and skills of the Core and Additional courses. The extra modules cover a wider range of topics giving your science studies a greater breadth. Separate Sciences concentrates on knowledge and skills needed to prepare for further study at A Level; however it is not a requirement to get a place on some A Level courses, although it is necessary in many situations. You will need to check with each school or college.

You must achieve a minimum of Level 6 in your Year 9 assessment to get a place on this course.

You might choose to study this course if you think that you might want to do a Level 3 course in one or more science subjects (AS & A Level). You might also study Separate Sciences if you are interested in a career in science, medicine, nursing or engineering.

GCSE Separate Sciences



How will I learn?

You will learn through a wide range of activities including:

- Practical
- Research
- Discussion

The course covers a wide variety of Science topics relating to Biology, Chemistry and Physics.

The modules studied include all those listed under Core and Additional Science plus:

- Chemistry for a sustainable world
- Biology across the Ecosystem
- Observing the universe

Each of the above modules being subdivided in to 5 topics.



How will I be assessed?

Assessment is through coursework and written exam papers. For each of the three sciences this consists of:

Coursework is an investigation worth 25% of the marks in each Science subject.

There will be three **written papers** each worth 25%.

Written papers are available at Higher and Foundation tier.



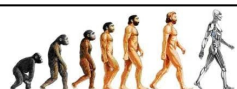
GCSE Separate Sciences



What pupils say

Thomas studies Separate Sciences and enjoys the different subjects: Biology, Chemistry and Physics. He has developed an appreciation as to how the different subjects support each other and this has helped his understanding of the three areas. Thomas, a conscientious pupil who has worked hard to meet the deadlines required for the work he has been asked to complete outside of the classroom.

Georgia is planning to go to college to study A Levels in Physics, ICT and Mathematics with the view to progressing to University. Ultimately she would like to become a Structural Engineer.



Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

If you are successful you will gain 3 GCSE grade A* - G, one in each of Biology, Chemistry and Physics.

You could select to do one or more Science A Levels if you achieve grade B or above. With grade C-D you could study an A Level in Applied Science. Science subjects are highly respected by employers and Universities.

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Qualification Name: GCSE Biology, GCSE Chemistry, GCSE Physics
Level: 1 & 2
Qualification Type: GCSE
Assessment: 75% exam, 25% controlled assessment
GCSE Equivalent: 1 GCSE per Separate Science
Examination Board: [OCR](#)
Specification: [Biology](#), [Chemistry](#), [Physics](#)
EBacc Subject: Yes
Further Information: Dr Tipping, Mrs Brewin





GCSE Art



Why should I study Art?

You will be able to extend your Art and Design skills through understanding how professional artists and designers work.

You will be able to express ideas, using your imagination and creativity, whilst learning new skills.

Colleges and employers look upon Art favourably as a qualification as it shows you can think creatively, independently and are able to present yourself and your work professionally.

The course allows you to focus on your interests and explore both 2D and 3D media studying drawing, painting, printmaking, photography, ceramics and textiles, exploring and developing a wide variety of new advanced skills.



How will I learn?

Art is a practical subject, and you will develop your skills in varied media throughout the course. Coursework starts from the beginning of Year 10 and is handed in before the controlled test in Year 11.

You will be introduced to a variety of experiences using a range of media, processes and techniques. Your knowledge and understanding of art, craft and design will be developed through the practical activities of designing and making.

Evaluating your own work, and the work of artists and designers, will also develop your skills.



How will I be assessed?

Assessment is through both coursework and a controlled test.

Unit 1 (coursework) – This consists of 60% of your final mark. You will be required to complete different coursework assignments. Coursework assignments will include preparatory work and sketchbooks, which will lead to a final piece(s) all covering the four assessment criteria set by the exam board.

Unit 2 (controlled test) – This is a controlled test of 10 hours and counts for 40% of your final mark. You will be required to respond to one starting point set by the exam board.

There will be a preparatory period of up to 3 months, followed by 10 hours of supervised time. You will be expected to develop your own work to resolve your investigations, producing a final piece or pieces based upon preparatory studies and research. The controlled test will be centre assessed and moderated by AQA.



GCSE Art

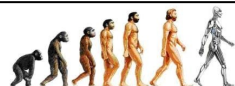


What pupils say

Kelly achieved a grade A in GCSE Art & Design. After completing a BTEC Diploma at college specialising in 3D Design during her second year, she gained a place on a Multi Media Crafts degree. This led to a job working as an assistant for the artist Tracy Emin.

Anna achieved a grade A* in GCSE Art & Design. After completing A Levels including Applied Art, followed by an Art Foundation course to build a specialist portfolio, she gained a place on a degree in illustration, which led to a career as a freelance illustrator.

Both pupils spent a lot of their time in the Art Department during and after school developing their portfolios, and benefitted from the studio atmosphere. They both said they enjoyed the opportunity the subject gave them to be experimental and creative.



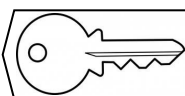
Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

It is an ideal qualification to have if you wish to study art beyond the age of 16 or are considering a future career in one of the Art specialisms.

Post 16 Art and Design courses are available at a number of local FE Colleges at AS, A2, Applied A Level and BTEC levels. Areas of study include: Fine Art, Ceramics, Textiles, Art & Design (general), Graphics and Photography.

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Qualification Name: GCSE Art & Design
Level: 1 & 2
Qualification Type: GCSE
Assessment: 60% coursework, 40% exam
GCSE Equivalent: 1 GCSE
Examination Board: AQA www.aqa.org.uk
Specification: [4200](#)
EBacc Subject: No
Further Information: Ms Rose, Mrs Carter





GCSE Catering



Why should I study Catering?

This course deals in depth with the details of cooking and food service.

You need to be prepared to cook often, and a wide variety of dishes, from soups and starters, through meat and vegetarian dishes and their vegetable accompaniments, to desserts, cakes and hot and cold drinks.

Most practical lessons involve making more than one dish, so you need to be well organised. In the two years we also decorate Christmas cakes, we watch a demonstration by a visiting chef, and we also cater for some school functions for large numbers.

This is an exciting and challenging course, which can be either a great introduction to a career in the Hospitality Industry, or a very good grounding in the skill and knowledge you need to put beautifully cooked food on the table.



How will I learn?

In lessons, as well as a lot of cooking, we will cover theory work on the Catering Industry, health and safety, food hygiene, careers in the food industry, food production and technological developments in cooking. We look in detail at meat, fish and eggs etc, nutrition and menu planning.



How will I be assessed?

You will take two practical exams, one in Year 10 based on fruit and vegetables, baked goods or dairy products, where you will need to put a number of dishes on the table in a set amount of time. The practical exam in Year 11 is based on meal preparation where you will be asked to focus on international cookery, vegetarian cookery or healthy eating. Presentation is very important. These take place under exam conditions, although you have plenty of time to practice your dishes in class, and you can choose what to cook yourself.

Between them, they are worth 60% of your final grade. You also enter the National Future Chef Competition and Rotary Young Chef Competition.

The final 40% is by written paper at the end of the course.



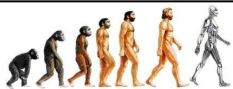
GCSE Catering



What pupils say

Dan studied Catering and while he was with us, he got to the final of the National Future Chef Competition. He progressed to Cirencester Collage to study for A Levels and had a Saturday job in a restaurant. His CV was really strong as a result and he was accepted for the Savoy Hotel Scholarship. Dan has just finished a year working at Lucknam Park in Bath.

John in the current Year 11 said “ The most challenging part is the written exams and controlled assessments but if you put time and effort into it - it isn't too hard. He hopes to study a Catering course in the future and is looking at appropriate colleges.

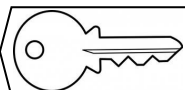


Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship in the Hospitality industry.

At the end of Year 11 there will be a variety of opportunities open to you. You may continue your Catering course at Gloucestershire College or Swindon or go on to study Food Design and Technology at various schools in Gloucestershire.

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Qualification Name: GCSE Catering
Level: 1 & 2
Qualification Type: GCSE
Assessment: 60% Internal exam (30% in Year 10, 30% in Year 11), 40% external exam
GCSE Equivalent: 1 GCSE
Examination Board: [WJEC](#)
Specification: [Specification](#)
EBacc Subject: No
Further Information: Mrs Parker, Mrs Haines





GCSE Graphic Products



Why should I study Graphic Products?

GCSE Graphic Products can be undertaken as a full course GCSE. In Year 10 the course involves working with five modules of work involving a full range of Graphic Product processes and techniques.

Modules include:

- Drawing and illustration techniques together with Digital Photography.
- Printing technology including a stamp design and promotional folder design exercise.
- Packaging design, using computer aided design and manufacture together with the opportunity to make the product i.e. jewellery, T shirt etc.
- Product design briefs. Students take one brief from five set, including mobile, book, calendar, and board game or greeting items design.
- A coursework task set in agreement with the teacher. A mini GCSE practice project.



How will I learn?

This is a practical subject and you will be based in a design Graphics specialist room, using technology appropriate to the course.

You will work independently, exploring a range of techniques that will help you improve your learning. This course gives pupils the opportunity to work in two and three dimensions. Using a range of techniques such as digital photography, drawing and illustration and modelling.



How will I be assessed?

The two year full GCSE Graphic Products course requires pupils to undertake the Year 10 course and then to complete a coursework project (worth 60% of the final grade) and a theory examination (worth 40% of the final grade) in Year 11.

Year 10 modules 1, 2, 3 and 4 have end of module tests.
Modules 5 and 6 are related to the coursework task in Year 11.



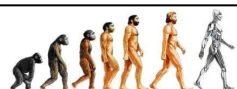
GCSE Graphic Products



What pupils say

Kerry enjoyed subjects with a practical element and really enjoyed Graphic Products. Having gained a grade B she continued with A Level Design. She is now studying for a degree in Environmental Science, which she hopes to follow with a Masters Degree.

Kerry got involved with the school productions and worked very hard on the set design. She continued this involvement at college.



Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

You will be able to continue your interest in Design following various courses, such as Graphic AS and A2, Design and Technology Product Design, Photography and Art and Design and Media related courses.

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Qualification Name:	GCSE Design & Technology: Graphic Products
Level:	1 & 2
Qualification Type:	GCSE
Assessment:	60% internal exam (30% in Year 10, 30% in Year 11), 40% external exam
GCSE Equivalent:	1 GCSE
Examination Board:	AQA
Specification:	Graphic Products 4552
EBacc Subject:	No
Further Information:	Mr Richer, Mrs Evans





GCSE Resistant Materials: Furniture



Why should I study Furniture Design?

This subject area is designed to encourage you to be able to design and make furniture with creativity and originality, using a range of materials and techniques. A working knowledge of woods, metals, plastics and composite materials will be required, but other materials may be used in addition.

In Year 10 you will be taught through module based work. Some of the modules are very prescriptive aimed specifically at acquiring skills. Others allow for a greater input from you.

You will study Designers and their work and hopefully gain inspiration from them and apply this to your own creative work.

The course is designed to foster awareness of the need to consider sustainable and environmental impact of design and apply it to the products that you make.



How will I learn?

You will learn through a variety of designing and making tasks. This involves written work as well as practical work. You will be based in a workshop where you have access to all facilities. You will work independently, exploring a range of techniques that will help you gain skills and improve your subject knowledge.

You will be working with a range of materials and learning about their different properties. You will have the opportunity to use CAD / CAM to develop ideas and produce them using the laser.



How will I be assessed?

The GCSE course has two elements. The first is coursework, which accounts for 60% of the final mark. The remaining 40% is accounted for by way of a written exam which is 2 hours long.



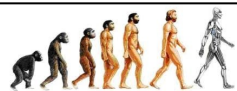
GCSE Resistant Materials: Furniture



What pupils say

Harry studied Resistant Materials, gaining a B at GCSE. He really enjoyed working with wood and making things out of natural materials. Harry went to Stroud College to complete a Level 3 Diploma in Carpentry. This involved him making a range of artefacts to demonstrate his skills.

Harry gained an apprenticeship with a local carpenter after college, which allowed him to carry on his studies to a higher level as well as getting paid for the work he did.

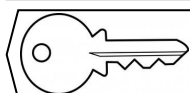


Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

You will be able to continue your interest in Design following various courses, such as Graphic AS and A2, Design and Technology Product Design, Photography and Art and Design and Media related courses.

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Qualification Name: GCSE Design & Technology: Resistant Materials
Level: 1 & 2
Qualification Type: GCSE
Assessment: 40% exam, 60% coursework
GCSE Equivalent: 1 GCSE
Examination Board: [AQA](#)
Specification: [Resistant Materials 4560](#)
EBacc Subject: No
Further Information: Mrs Evans, Mr Hoare, Mr Armshaw





GCSE Resistant Materials: Jewellery



Why should I study Jewellery Design?

This subject area encourages you to be creative and imaginative through designing and making activities.

The focus area of study in this GCSE is Jewellery Design and Making. In Year 10 you will be taught through modular based projects where you will work with a range of materials, practising and perfecting techniques.

Some of the modules are very prescriptive aimed specifically at acquiring skills. Others allow for a greater input from you.

During the two years we hope to visit or have professional jewellery designers visiting and working with you in school. This is an exciting and challenging new course, which can be a great introduction to a career in the jewellery industry, or the base upon which to go forward into other design related subjects.

GCSE Resistant Materials: Jewellery



How will I learn?

You will learn through designing and making tasks. This involves written theory work as well as practical exercises. As the jewellery is a specialism within Resistant Materials you will also be expected to learn about basic construction techniques. In jewellery you will be taught a range of skills which you can then use to make and develop your final piece(s) for your Year 11 coursework.

This is a demanding course as it requires pupils to work independently and to be able to explore new ideas and techniques, therefore improving your skills in this specialised area.



How will I be assessed?

Assessment is ongoing throughout the course. Each module you undertake will be assessed following AQA guidelines.

The GCSE course has two elements. The first is coursework, which accounts for 60% of the final mark. The remaining 40% is a two hour written and drawn exam.



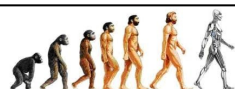
GCSE Resistant Materials: Jewellery



What pupils say

Leila enjoyed the practical element of GCSE Design. Although she found it time consuming with coursework and the demands of other subjects she found that taking the subject has developed her planning skills and she feels prepared for her move to college because she has learnt how to manage her own time successfully.

Philip has really enjoyed Design. The folder and practical work has been both challenging and enjoyable and the varied work has really helped him prepare for the world of work.



Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

At the end of Year 11 there will be a variety of opportunities open to you. You will be able to continue your interests in Design following various Design courses, such as Product Design, Engineering and Manufacture either at A Level, a Vocational course or in an apprenticeship.

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Qualification Name: GCSE Design & Technology: Resistant Materials
Level: 1 & 2
Qualification Type: GCSE
Assessment: 40% exam, 60% coursework
GCSE Equivalent: 1 GCSE
Examination Board: [AQA](#)
Specification: [Resistant Materials 4560](#)
EBacc Subject: No
Further Information: Mrs Evans





GCSE Textiles



Why should I study Textiles?

You will gain experience of a wide range of textile techniques, processes and materials. You will also develop your design skills. The first term is spent designing and making a cushion cover with a zip. We concentrate on surface decoration, to include screen printing, appliqué, hand and machine embroidery. The work of an artist provides inspiration for this project.

The second term gives you the opportunity to design and make a bag (or other suitable container). This project follows guidelines set by the examining board (AQA) and is a scaled down version of a Year 11 project. Researching existing products is an important first stage, followed by design and manufacture. You are encouraged to develop techniques used in the first term, and in addition gain experience of pattern cutting, and 3-D construction using the sewing machine. Written evaluation of the design work and product form a vital part of the project, in addition to suggestions for modifications, and a time plan. Homework is closely linked to the individual project that you are undertaking.

Fashion Design and Garment Construction are the themes for the final term. You will modify a paper pattern, having looked at fashion illustration and designed relevant modifications for your garment. The emphasis is on construction technique and the sewing machine. Evaluation and analysis are ongoing, and take the form of both design and written work. Homework includes research into social and environmental aspects of textiles, in addition to Industrial Practise including Computer Aided Design and Computer Aided Manufacture.

During the Summer term, we aim to visit the Victoria and Albert Museum in London, to gain inspiration from the work of a wide range of designers and craftspeople.

GCSE Textiles



How will I learn?

This is a practical course and you will be expected to explore different techniques required to meet the criteria of the tasks set. You will be expected to work on your own, managing your own time, both in and outside of the classroom.

As Textiles is a highly visual course, you will be expected to keep your eyes open when you are out and about and bring your ideas into the classroom and integrate them into your work where necessary.



How will I be assessed?

You will take a mock exam in Year 11, which involves both design and written work. In Year 11 you will undertake the final project, which is a more detailed version of Year 10 work.

The coursework comprises of 60% of the final mark. The examination board will set a choice of questions for the practical coursework. Pupils should select one of these and will have 45 hours to complete the work.

The remaining 40% coming from a 2 hour written exam.

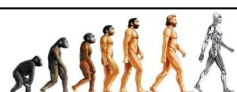


GCSE Textiles



What pupils say

Laura, a pupil in Year 11 said 'I enjoy Textiles as you get to explore a really wide variety of techniques. You are encouraged to work independently to develop a personal sense of style, whilst learning to manage your time. You need to be enthusiastic when faced with creative challenges, and be prepared to work in an organised manner to meet deadlines. It is really satisfying to see your design ideas become a reality in the form of original and exciting textiles products.'



Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

At the end of Year 11 there will be a variety of opportunities open to you. You will be able to continue your interests in Design following various Design courses, such as Product Design or Textiles either at A Level, a Vocational course or in an apprenticeship.

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Qualification Name: GCSE Design & Technology: Textiles Technology
Level: 1 & 2
Qualification Type: GCSE
Assessment: 40% exam, 60% coursework
GCSE Equivalent: 1 GCSE
Examination Board: [AQA](#)
Specification: [Textiles 4570](#)
EBacc Subject: No
Further Information: Mrs Evans, Mrs Cato





BTEC Business



Why should I study Business?

Have you ever wondered what makes a successful business?

- How has Tesco become so powerful?
- Can Chelsea carry on spending million of pounds on new players?
- Did you know Richard Branson started his business in a small flat above a shop?

The business world comprises an enormous variety of different careers. The BTEC in Business aims to give you a practical and theoretical understanding of what “being in business” entails and it will help you to develop the knowledge, understanding and competency needed when considering entering employment in this sector.



How will I learn?

The course is structured to permit you to develop your existing interests as well as giving you a broad foundation and introducing you to new areas in the business sector, such as business communication, starting a small business or developing customer relations.

The course will help you to begin to understand the business world, with all its complexities and differing interests. It introduces you to the range and variety of business activity to be found in the local community and at national, European and global levels.

You will develop skills using group work, independent study as well as using ICT to help develop your knowledge and understanding. You will make presentations and produce reports to your teacher as well as take responsibility to lead and manage group work.



How will I be assessed?

Within the BTEC Level 2 Award, much of the assessment takes the form of coursework, but there are two compulsory units, which include a test of your finance skills. A reasonable level of mathematics skill is required. Enthusiasm, perseverance and a “can do” approach are essential.

- Unit 1: Enterprise in the Business World (Coursework marked by your teacher)
- Unit 2: Finance for Business (An onscreen test, multiple choice, short answer & matching)

and a further two optional coursework units from the list below:

- Unit 3: Promoting a Brand
- Unit 4: Principles of Customer Service
- Unit 5: Sales and Personal Selling
- Unit 6: Introducing Retail Business
- Unit 7: Providing Business Support
- Unit 8: Recruitment, Selection and Employment





What pupils say

Ryan completed his BTEC in Business and achieved a Distinction*. Ryan progressed to Cirencester College to study in their Finance Academy. Here he studied A Level Accountancy and BTEC National in Business. During the summer Ryan gained a paid internship at a local business. This gave him an excellent opportunity to work in the financial services industry to gain real work experience. Ryan is currently in his second year at college.

Ryan enjoyed the mix of practical and theory work whilst completing the course and as a result he improved his confidence and presentation skills.



Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

There are a range of qualifications that you can follow beyond school. A Level courses as well as applied courses exist in a wide range of related subjects, such as Business, Accountancy and Law to name but a few.

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Qualification Name: BTEC First Award in Business
Level: 2
Qualification Type: BTEC
Assessment: 75% internal, 25% external exam
GCSE Equivalent: 1 GCSE
Examination Board: [Edexcel](#)
Specification: [Draft Specification](#)
EBacc Subject: No
Further Information: Mr Alsiaigh & Mr Germaine

The BTEC Level 2 Award is a Level 2 qualification equivalent to 1 GCSE A* to C. Recognition and certification at Level 1 is available for students who do not meet the criteria for a Level 2 Pass.





GCSE Computing



Why should I study Computing?

If you want to know how computers and the internet works, then this is the course for you. This option is suitable for talented pupils who wish to follow a “Developer/Technician” route in their ICT careers, possibly progressing to A Level.

During the course you will learn how a computer works and how it represents data internally. You will learn how computers communicate to form networks, and will learn how to program your own applications.

This is a course that has real relevance in our modern world. While you will no doubt already have some knowledge of computers and related areas, the course will give you an in-depth understanding of how computer technology works and a look at what goes on “behind the scenes”. As part of this, you will investigate computer programming, which many learners find interesting.



How will I learn?

The main areas covered in GCSE Computing:

- Computer systems
- Computer hardware
- Data representation
- Software
- Databases
- Communications and networking
- Programming

A large part of the course will be taken up with programming since this forms a large part of the final assessment. Programming tasks will be undertaken during class time and as homework to build your knowledge and skills before attempting assessed practical tasks.



How will I be assessed?

The assessment is divided into 3 units.

Unit 1 is a written exam paper which counts towards 40% of the final mark. You will have a mixture of short and long answer questions and some will require you to write program code.

Unit 2 is a controlled assessment which counts towards 30% of the final mark. You will carry out a practical investigation of a chosen topic.

Unit 3 is a controlled assessment which counts towards 30% of the final mark. You will create solutions to computing tasks.



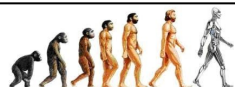
GCSE Computing



What pupils say

Ben studied Computing and developed skills in programming and configuring computer networks. Overall, he gained 8 A* and 2 A grades, and gained a place at sixth form. He is currently in the second year of an A Level in Computing, where he is extending his skills and knowledge with the aim of becoming an IT professional. Ben is applying to University to study a degree in Mathematics and Computer Science.

In the sixth form, Ben got involved in the student council and organised various events to raise money for charity. These skills he learnt by getting involved have really helped him with his university application.



Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

You will be able to progress to any Level 3 ICT based course at college or sixth form as long as you achieve a grade C or above. To study ICT at a higher level you ought to be aiming for at least a grade B.

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these. Cirencester College are currently evaluating whether GCSE computing will count as one of the five academic “core” GCSEs required (including English and Maths) to gain access to A Level.



Key Facts

Qualification Name: GCSE Computing
Level: 1 & 2
Qualification Type: GCSE
Assessment: 40% exam, 60% controlled assessment
GCSE Equivalent: 1 GCSE
Examination Board: [OCR](#)
Specification: [J275](#)
EBacc Subject: No
Further Information: Mr Elliott

Through this study of computer programming, the course will help learners develop critical thinking, analysis and problem solving skills. For many, it'll be a fun and interesting way to develop these skills, which can be transferred to other subjects and even applied in day-to-day life.





ICT (DiDA/Nationals)



Why should I study ICT?

This year we are offering a vocational course for those that want to demonstrate their skills through practical coursework assignments. Both of the available courses cover the same material, but the evidence is presented in a slightly different way.

Both qualifications are currently 100% coursework assessed. Both qualifications cover the use of ICT in the following areas:

- Creation of documents
- Media (movies, animation and sound)
- Web design

Nationals coursework is completed in small chunks, and is more teacher led. You will show evidence of your work in a paper based folder with some electronic evidence where appropriate (eg – a website and a movie). There are six units to complete.

DiDA coursework takes the form of two large projects, one in Year 10 and one in Year 11. Your teacher will explain the requirements and teach the necessary skills. All work is submitted electronically in a website that you create. The projects are set by the exam board and are described online.



How will I learn and be assessed?

Nationals

You will be taught the course content through ICT lessons. You will be assessed on a number of assignments that are marked by teachers. You will provide evidence in both written and electronic form. There are no exams.

You will complete the following units:

Compulsory:

- Unit 1: ICT Skills for Business

Two of the following:

- Unit 2: Webpage Creation
- Unit 3: Digital Imaging
- Unit 4: Interactive Multimedia Products
- Unit 6: Spreadsheets
- Unit 7: Databases

And the following three:

- Unit 20: Creating Animation
- Unit 22: Creating Sound
- Unit 23: Creating Video

You will achieve a double qualification graded at a Pass, Merit or Distinction, which is equivalent to GCSE grades A* to C.

DiDA

Your teacher will explain the requirements of the project you are undertaking and will teach the skills and concepts required. You will complete two units of work, providing evidence electronically in the form of a web site.

There are no exams

You will complete the following units:

Compulsory:

- Unit 1: Using ICT

One of the following:

- Unit 2: Multimedia
- Unit 3: Graphics
- Unit 5: Games Authoring

You will achieve a double qualification graded at a Pass, Credit, Merit or Distinction, equivalent to GCSE grades A* to C.

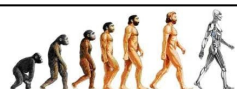


ICT (DiDA/Nationals)



What pupils say

Rosie completed her DiDA course and achieved a Merit (two grade B's at GCSE). She progressed to college and studied a BTEC National in ICT, which was the equivalent of 3 A Levels). She felt she did fairly well at college, but decided she did not want to go to university. Instead she found employment with a local business working within the Business Support function, studying for an apprenticeship. At the end of her apprenticeship she will have the equivalent of a degree. She chose this route because she felt she would perform better working and training at the same time.

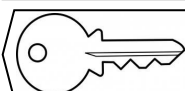


Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

You will be able to study an applied learning course at Level 3 with a good pass in ICT. To be able to study an A Level, it is important that you get a Distinction. If you are completing the Level 1 course, you will be able to progress to a Level 2 programme of study at college.

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Nationals		DiDA	
Qualification Name:	First National Award in ICT	Qualification Name:	Certificate in Digital Applications
Level:	1 & 2	Level:	1 & 2
Qualification Type:	VRQ	Qualification Type:	VRQ
Assessment:	100% Internal	Assessment:	100% Internal
GCSE Equivalent:	2	GCSE Equivalent:	2
Exam Board:	OCR	Exam Board:	Edexcel
Specification:	Specification	Specification:	Specification
EBacc Subject:	No	EBacc Subject:	No
Further Information:	Mr Elliott	Further Information:	Mr Elliott





GCSE Citizenship Studies



Why should I study Global Citizenship?

Citizenship is the gateway to making the most out of life after Deer Park. It fits brilliantly with other GCSE choices whether they are academic, sporting or creative. It supports and extends the learning across the curriculum and can help give the 'X factor' for when you leave school. It provides you with the world knowledge that employers and colleges look for to set you apart from other pupils. It also helps give a context to all your other subjects making the activities in the classroom have a meaning other than just getting a good grade and most of all it gives you the opportunity to make a difference in the world you live in!

This is an opportunity to set yourself apart in the basket of qualifications you get and to give yourself a genuine opportunity to get a top grade.



How will I learn?

During the course you will enjoy taking part in discussions based on your own experience and stimulated by source material. You will experience different types of group work in the classroom and work towards projects that are designed to take you out of the classroom. You will view films and clips, make presentations and work with your peers, teachers and outside experts to explore the real life impact of the actions you and others take on local, national and global communities.



How will I be assessed?

There are huge opportunities in this course for you to demonstrate your skills in a variety of ways to help support you in achieving a top grade.

You will complete 2 controlled conditions assessments.

Firstly you will have an active opportunity to design and carry out a school based campaign that focuses on rights and responsibilities. This might be to campaign to lower the voting age to 16, to ban tuition fees for students, to ease poverty in Africa or to change your local community. This is worth 30% of the final mark.

Secondly you will focus on using different source material to carry out a school based enquiry in depth into a specific aspect of rights and responsibilities. This is worth 30% of the final mark.

There will also be two exams of one hour each.

These will focus on an extended study of Identity, Democracy and Justice and be geared towards understanding the role of active citizenship within those areas. The exams are worth 40% of the final mark.



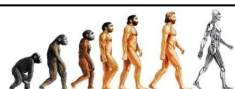
GCSE Citizenship Studies



What pupils say

This is a new course but the skills learnt will be valuable in all areas of future study and employment.

Rob, a pupil in current Year 11 who studied the core aspect of Citizenship said “I like to voice my own opinions and to participate in debates. It is sometimes challenging to understand both sides of an argument but Citizenship has given me an understanding of our place in the global society.”



Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

There are a range of qualifications that you can follow beyond school. A Level courses as well as applied courses exist in a wide range of related subjects, Economics to Philosophy.

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Qualification Name: GCSE Citizenship Studies
Level: 1 & 2
Qualification Type: GCSE
Assessment: 40% exam, 60% controlled assessment
GCSE Equivalent: 1 GCSE
Examination Board: [OCR](#)
Specification: [Citizenship Studies J269](#)
EBacc Subject: No
Further Information: Mr Johnson





GCSE Geography



Why should I study Geography?

As our planet becomes increasingly interconnected it is increasingly important to find out more about the world around us. GCSE Geography allows you to investigate a range of human and physical issues in a variety of places.

Geography - The study of the earth and its peoples

Educates you about the world you live in

Organises information logically

Gives you a wide range of skills

Real world problems and examples are studied

Attitudes and values are an important element

Places and Perspectives

Human impact on the planet

You are nowhere without it!



How will I learn?

You will find out about the Geographical issues and places in a number of ways.

Unit One: Dynamic Planet – In this unit we look at important physical geographical processes including climate, wild weather, coasts and tectonics.

Unit Two: People and the Planet - This unit looks at how people interact with the planet and the relationship we have with our world. We investigate sustainability, population, living spaces and world of work.

Unit Three: Making Geographical decisions - This unit is all about making decisions linked to geography. You will use information provided to help you put forward the best solutions to problems.

Unit Four: Researching Geography – This unit is all about going into the real world and seeing how geography is having an impact.

As part of the course you will also be involved in fieldwork to a major city to investigate urban change and also given the opportunity to take part in a residential trip within the UK to investigate geographical processes.

In lessons you will take part in debates, use thinking skills, group work and ICT in order to find out more. As well as learning in the classroom you will also be given the opportunity to carry out fieldwork in both your local area and also on a residential trip.



How will I be assessed?

Each of the units is worth 25% of your GCSE grade.

In Year 11 you will complete three written examinations in June focusing on Unit One (Dynamic Planet), Unit Two (People and the Planet) and Unit Three (Making Geographical Decisions). You will complete Unit Three (Controlled Assessment) following a trip to a local city.



GCSE Geography



What pupils say

Ben - "I really enjoyed GCSE that's why I decided to take Geography at college – I hope to go to university to carry on with my studies and hopefully return to the geography classroom but as a teacher".

Rachel - "After GCSE I decided to take world development as an A-level – this gave me a better insight into the world around us and how it is changing, I liked it so much I went on to study development at degree level".



Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

Geography is considered to be a qualification that is respected by employers as it involves using a variety of skills. You are able to progress to Level 3 study having achieved a good grade in this subject. Once successful at Level 3 you are able to progress to university or employment.

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Qualification Name: GCSE Geography Syllabus B
Level: 1 & 2
Qualification Type: GCSE
Assessment: 75% exam, 25% controlled assessment
GCSE Equivalent: 1 GCSE
Examination Board: [Edexcel](#)
Specification: [Specification](#)
EBacc Subject: Yes
Further Information: Miss Lillington, Miss Crouch, Miss Gibson

Geography is divided into two tiers. If you are entered for Higher Tier you can gain any grade between A* - D. On the Foundation Tier you can gain any grade between a C and G. The tiering system allows you to meet your true potential with the support that you need, the modular nature of the course also allows you to benefit from resitting some aspects of the course if you under perform.





GCSE History



Why should I study History

How else can you make sense of the present unless you have a good understanding of the past? How else can you change the world if you have not looked at how it got in the state it's in already?

There will be a range of fieldwork opportunities available: for example trips to Munich and the Roman villa at Chedworth.

As historians we are interested in the past, present and the future and will ensure that taking History will give you many skills that you and your future employers will appreciate and value.



How will I learn?

A variety of teaching and learning styles are used, including:

- Project work
- Independent research using The PLC and Intelidesks
- Use of video and Feature Films
- Group work
- Drama

Medicine Through Time

A development study which looks at how medicine and health have developed through time from Pre-historic times to the latest technological advances of transplant surgery.

Nazi Germany

An in depth study of the rise of Adolf Hitler, life in Nazi Germany and the Holocaust. You will be able to study how people resisted the Nazis. You will also have the opportunity to visit Munich, Berchtesgaden (the Eagles Nest – Hitler's Headquarters on the German/Austrian border) and Dachau Concentration camp.

Local Heritage

An investigation in to the history of the local area of Cirencester, focusing on the Roman villa at Chedworth. This will involve field study work and analysis of evidence from the Roman era.



How will I be assessed?

There will be 2 formal exams at the end of Year 11 and an extended controlled written assessment over a series of lessons. The exams are worth 75% of the final GCSE and the controlled written assessment task is worth 25%.

The controlled assessment task will involve the production of an extended piece of written work (approx 2000 words) about a local historical site. The task will be completed in 8 hours of dedicated lesson time. We will focus on the Roman villa at Chedworth for this task.



GCSE History



What pupils say

Andrew - "I found studying Nazi Germany really interesting. I am interested in the Holocaust and how it teaches us lessons about the present time. I want to study Modern World History at university, because I got so much from my GCSE in History."

George - "I really enjoyed the History course and the variety of topics it included. I was particularly interested in the Medicine and Health topics studying Ancient Civilisations. I went on to study A Level History and I am currently studying Ancient History at University"



Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

With a good GCSE in History you are able to study at Level 3 (A Level), as long as you meet the institution's entry requirements. You don't have to study History at GCSE to study at A Level, although it obviously helps. History being a Humanities subject is one of the EBacc subjects.

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Qualification Name: GCSE History
Level: 1 & 2
Qualification Type: GCSE
Assessment: 75% exam, 25% controlled assessment
GCSE Equivalent: 1 GCSE
Examination Board: [OCR](#)
Specification: [Schools History Project J415](#)
EBacc Subject: Yes
Further Information: Mr Woodrow, Mr Owen, Mrs Dovey

There are many opportunities to use ICT in this course. We will provide you with information and resources through our website as well as promoting your own independent research skills. We are sure you will enjoy the research and the variety that this course offers.





GCSE Religious Philosophy



Why must I study Religious Philosophy?

Religion is all around you.

It is in school, at home, in books, in newspapers, on television, and in your local and global community.

Religious Studies - Philosophy and Ethics goes deeper than looking at the beliefs and practices of religious believers, it looks at ethical issues, which you will face at sometime in your life. These include issues surrounding relationships, sex, life and death, equality and the environment. By looking at these topics you will be able to make sensible and informed decisions in the future.

Philosophy and Ethics encourages you to ask questions and form opinions of your own, but also shows you that you need to justify your position if you challenge someone's belief. To do this, you will develop skills in critical reading and forming an argument that is based upon sound facts. You will improve your questioning and listening skills, which will help you in your GCSEs, further studies and in getting a job.

GCSE Religious Philosophy



How will I learn?

Religious Studies (**Philosophy and Ethics**) will allow you to consider those controversial issues that are important to you, and will help you go through your life showing tolerance and understanding to the world around you. All students study this subject and you will have started the course in Year 9.

You will cover the following topics:

- Religion and Human Relationships
- Religion - Equality, Poverty and Wealth
- Religion – Life and Death Issues
- Religion and the Environment



How will I be assessed?

At the end of Year 10 you will have one examination.

Component	Title	Duration	Weighting
1	Religion and Life Issues	1 hour 45 minutes	100%

Assessment and Homework

Homework offers opportunities for preparation, completion, extension and consolidation of work done in class, as well as for individual research. Homework enables you to develop a sense of self-discipline and self-motivation, and the opportunity to expand your learning. You will sit end of unit tests from past papers.



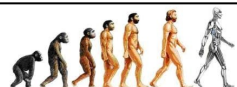
GCSE Religious Philosophy



What pupils say

Lizzie, a pupil in Year 11 said "It was very interesting to learn about the different cultures and societies in which we live".

She is hoping to move on to Cirencester College where she will study Religious Studies, Economics, English and Performing Arts.

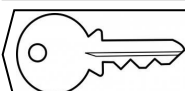


Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

With a good GCSE in RP you are able to study at Level 3 (A Level), as long as you meet the institution's entry requirements. You don't have to study RP at GCSE to study at A Level, although it obviously helps.

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Qualification Name: GCSE Religious Studies
Level: 1 & 2
Qualification Type: GCSE
Assessment: 100% exam
GCSE Equivalent: 1/2 GCSE
Examination Board: [WJEC](#)
Specification: [Syllabus B Option A](#)
EBacc Subject: No
Further Information: Miss Hope, Miss Quinn





BTEC Horticulture & Construction



Why should I study H&C?

Horticulture & Construction is a new course for 2012. The course will be a mixture of horticulture and construction and you will be based at Deer Park School. Pupils from Sir William Romney School will be learning with you.

You will complete 5 units of work over 2 years in; Understanding the Basic Principles of Plant Science, Understanding the Basic Principles of Soil Science, Participate in Protected Horticultural Plant Production, Introduction to Carpentry & Joinery, Performing Joinery Operations.



How will I learn?

This course is a practical course and is suitable for pupils who enjoy working with their hands. All the units studied will be assessed and marked internally. A lot of the time you will be based in our new poly tunnel and in a design workshop. For one period per fortnight you will undertake private study. This will be a great opportunity to complete folder work set during the previous practical lessons.

You will work in a team and individually to complete your studies. It is important you are able to work with other pupils if you are to succeed.

A lot of the evidence produced will be made in the workshop or grown in the poly tunnel.



How will I be assessed?

Your overall result will be determined by the results of the 5 units. All of the units will be marked at school and moderated by the exam board. Each unit will have a series of assignments built into it to assess your competence in that area. You will need to pass each assignment to pass the course.

You will have to provide evidence for each assignment, which may be oral, written or product. Photographs will be taken of you completing your work or your completed work for inclusion in your portfolio.

If you do not reach the criteria you require straight away there will be an opportunity to add to your work to get the grade you want. The number of times you can amend your work will be limited so you cannot redo it indefinitely.



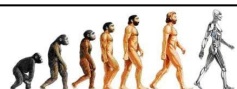
BTEC Horticulture & Construction



What pupils say

Ben completed his Horticulture & Construction qualification and achieved a Pass. He also achieved a C grade in English, Design and achieved a Pass in BTEC Science. This was the equivalent to 6 C's at GCSE. Ben wanted to continue studying a practical course in something associated with the outdoors. Ben looked at each of the colleges very carefully and applied to Hartpury College to study Game Keeping at Level 3.

Ben considered staying on at Cirencester but with his 'basket' of grades they would not allow him to study a Level 3 qualification.



Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

This course has been designed to be delivered and studied in a practical way. A Pass is equivalent to two C's, a Merit to two B's and a Distinction to 2 A's. You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.

It is likely that pupils completing this qualification will not wish to progress to study A Levels. They will more than likely want to continue to study an Applied course at college or Sixth form.



Key Facts

Qualification Name: BTEC Level 2 Extended Certificate in Horticulture (Hybrid)
Level: 2
Qualification Type: BTEC
Assessment: 100% internal
GCSE Equivalent: 2 GCSE
Examination Board: [Edexcel](#)
Specification: [Horticulture Construction](#)
EBacc Subject: No
Further Information: Mr Germaine





BTEC Child Development



Why should I study Child Development?

Children's Care, Learning & Development is an exciting course, that includes 60 hours contact with young children across Year 10 and Year 11.

The course is based at Sir William Romney's School, in a dedicated Child Development room. Pupils from Sir William Romney's School will work alongside pupils from Deer Park School.

You will be involved in organising a children's visit out to a park during Year 10 and a children's party in Year 11. During the course, young children will be invited into the Child Development room, with their carer, and you will carry out observations regarding physical, intellectual, emotional and social development.



How will I learn?

This course consists of three core units:

- Understanding Children's Development
- Keeping Children Safe
- Communication with Children and Adults

Two work placements will be undertaken at a Childcare facility, one in Year 10 and one in Year 11. You will work alone and in small groups and will also learn how to communicate effectively with adults in the workplace.

The standard of personal presentation will be high, and the expectation for responsible action in the presence of little children is implicit in this course.



How will I be assessed?

There is no exam in Child Development, but a total of eight assignments are required to pass this course. There are three levels of achievement:

- Pass - equivalent to 2 x C
- Merit - equivalent to 2 x B
- Distinction - equivalent to 2 x A

The base level for Pass is therefore quite challenging and students should expect to complete research and homework outside the lesson, to achieve success. All assignments will be marked at school and moderated by the Exam Board.

To assist you, the course will be downloaded onto a memory stick, so access to all information is readily available, both in and out of school, whether at Sir William Romney's or Deer Park School.



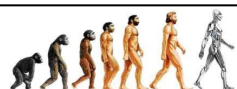
BTEC Child Development



What pupils say

Katie completed the course and achieved a Merit, she enjoyed working with young children and she knew that she wanted to further her training in this occupational area. Katie enrolled on an Early Years course at Cirencester College. This involved work placements at local nurseries where she has gained valuable practical experience of dealing with young children.

Katie hopes to set up her own business in the local area and will be able to draw on the skills she gained whilst also taking Business Studies at school.

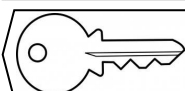


Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

This course has been designed to be delivered and studied in a practical way. A Pass is equivalent to two Cs, a Merit to two Bs and a Distinction to two As. You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.

It is likely that pupils completing this qualification will not wish to progress to study A Levels. They will more than likely want to continue to study an Applied course at college or Sixth form.



Key Facts

Qualification Name: BTEC Level 2 Extended Certificate in Children's Care, Learning & Development
Level: 2
Qualification Type: BTEC
Assessment: 100% internal
GCSE Equivalent: 2 GCSE
Examination Board: [Edexcel](#)
Specification: [Specification](#)
EBacc Subject: No
Further Information: Mr Germaine





BTEC WorkSkills



Why should I study

WorkSkills will arm you with the skills and abilities to help you progress to your next phase of learning; whether that is at college or employment.

This flexible course is pupil focused and is centred around 4 themes of study. They are: **Making a Million, Leading from the Front, Get me a Job and Work Experience.** Each theme is made up of a number of units that focus on specific topic areas. Each unit carries a credit value and you have to complete units that amount to 13 credits to complete the qualification.



How will I learn?

You will experience a variety of learning opportunities in order to build your portfolio. A lot of emphasis is placed on developing key skills such as communication and confidence. As the course is based around several projects, you will have ample opportunity to get involved in a variety of practical learning opportunities including enterprise, applying for a job, developing leadership and preparing for and learning from work experience.

Working in teams as well as individually to develop your knowledge and understanding before applying them to a given situation. This may range from attending an interview for a job to creating your own business to raise money for your chosen charity.

This is a practical course where you will learn by doing, although you will have to document the work you have done for your portfolio.



How will I be assessed?

Your overall grade will be a result of externally assessed work (exam or project) and by internally assessed projects. It is likely that 25% of your overall grade will be from projects or exams set and marked by the exam board. The remaining 75% will be made up from projects set and marked in school.

Where possible, assessment will be as practical as possible, where you will produce something, such as a report or a presentation to show your findings. Each project will be broken down into smaller activities to enable you to build your assessment in a progressive way.



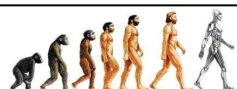
BTEC WorkSkills



What pupils say

Sally completed her WorkSkills qualification at Deer Park and achieved a range of GCSEs and other qualifications including E in English, D in Maths, Pass in BTEC Science and C in Textiles. In total she achieved 10 GCSE equivalents, 3 at grade C or above. Sally researched all the colleges before applying to Cirencester College to complete a Level 2 Beauty course.

Sally could have completed this course at Stroud College but felt the amount of travel was a barrier to her studies.

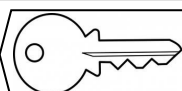


Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

After studying this course, you will be able to progress to a college, sixth form or into employment. It is likely that pupils studying this course will be foundation learners and will want to progress to a Level 2 programme.

Different colleges offer different programmes at Level 2 and it is important you thoroughly research each college to ensure they suit your needs. Colleges that you can investigate include; Cirencester College, Stroud College, Hartpury College, Swindon College. You may also be interested in gaining an apprenticeship. If so you may find www.apprenticeship.org.uk useful.



Key Facts

Qualification Name: BTEC Certificate WorkSkills
Level: 1 & 2
Qualification Type: BTEC
Assessment: 100% Internal assessment
GCSE Equivalent: 1 GCSE
Examination Board: [Edexcel](#)
Specification: [Level 1](#), [Level 2](#)
EBacc Subject: No
Further Information: Mr Germaine





GCSE Languages



Why should I study a Language?

It's a multilingual world and 75% of its population do not speak English at all.

British business has the poorest language skills in Europe and companies are looking to employ from abroad! We can't let them!!

UK companies are now realising that they need foreign languages to compete with the rest of the world or as a nation we will be left behind.

Knowledge of another language and how to learn it is not only a useful GCSE qualification; it is also something many future employers and higher education providers, such as Sixth form Colleges or Universities look for.



How will I learn?

You will be using the following resources:-

GCSE Edexcel textbook - Spanish

GCSE Edexcel textbook - German

GCSE EXpo 4 textbook - French

We also have programmes called 'Active teach' which are online resources linked to the texts we study from. You can access these on the Languages page of iDeer (KS4)

It would be very useful if you bought your own mini dictionary. The ones we use in school are the best ones - with middle sections for useful verbs/phrases.



How will I be assessed?

You will be tested on 4 skills: Writing, Speaking, Reading and Listening.

In Year 10 we focus on preparing you for your Speaking and Writing Controlled Assessment tasks which are carried out on a theme such as a holiday or your favourite band. In Year 11 we focus on covering the rest of the topic areas and taking the Listening and Reading exams in June.

Your Reading and Listening exams (20% each) will involve reading or listening to short passages and answering questions on them; understanding signs/messages such as shop adverts and emails.

Your Speaking and Writing tasks (30% each) involve you preparing two tasks e.g. a speech on your favourite celebrity or sport

The topics we cover include:-

- Media and Culture
- Your interests
- Travel and Tourism
- Business, work and employment

Your Speaking and Written tasks take place in Year 10 and the beginning of Year 11. Your Reading and Listening exams take place at the end of Year 11.



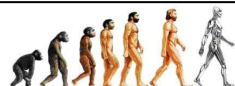
GCSE Languages



What pupils say

Laura took both French and Spanish at GCSE and continued with these at A Level, along with other A Levels. At university she studied Spanish which included a year abroad. At the end of her degree course she worked for the British Council in South America for about a year. She was also able to indulge her passion for rugby, and was able to coach some children and run a rugby club whilst there. Since returning she has started a MA in translating and Interpreting with a view to working at the European Parliament.

Adam studied German GCSE here, but chose not to pursue it at A Level. He is now studying History at university. This course includes a 'sandwich year' in a European country. As he has GCSE German he is interested in spending his year in Germany and is doing a German module in his second year at university in preparation for this.

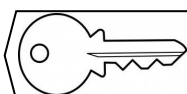


Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

Once proficient in a modern foreign language you may be attractive as a potential employee to businesses who operate with other countries. It may be useful in Marketing, Tourism, Teaching, The Armed Forces, Media, Finance, Government, Civil Service, Retail, ICT.

UK businesses need people with language skills at all levels. It gets you places, you can travel and learn about different cultures. It opens up more routes into University. You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these. Some universities require a MFL subject to progress to certain HE subjects.



Key Facts

Qualification Name: GCSE French, GCSE German, GCSE Spanish
Level: 1 & 2
Qualification Type: GCSE
Assessment: Reading 20%, Listening 20%, Speaking 30%, Writing 30%
GCSE Equivalent: 1 GCSE
Examination Board: [Edexcel](#)
Specification: [French](#), [German](#), [Spanish](#)
EBacc Subject: Yes
Further Information: Miss Wright, Mrs Miller

Please note you should have studied your chosen language in KS3.





GCSE Drama

Why should I study Drama

Studying Drama will arm you with many skills that are used in everyday life beyond school.

Communication - the need to communicate ideas to people in different situations and with people who you may not be familiar with

Presentation - being able to present yourself in situations such as interviews and presentations

Team work - being able to work as an efficient and reliable member of a team

Analysis - being able to think through a situation - maybe on the spot and decide the best course of action

Creativity - being able to experiment with ideas, take risks and think out of the box



How will I learn?

You will learn from:

Others in the group when they have ideas, or show their performances

Texts we explore, the making of characters and how they interact in their relationships with other characters and the audience

Themes we explore, what we think, what we disagree on.

Taking risks, experimenting with ideas with no guarantee that they will work

Professional drama, seeing live theatre and learning about contexts

As part of the course you will work with professional theatre practitioners. This will give you the opportunity to refine your performance skills.

You will be expected to -

- Perform to audiences such as a primary school or parents
- Go on at least one live theatre trip
- Attend rehearsals which will take place out of lessons.

GCSE Drama



How will I be assessed?

You are assessed in three ways:-

- Practical Class Work
- Reflective writing coursework
- Performance

The exam is split into the following units-

Unit 1 - Improvisation with reflective writing coursework 30% - Practical class work from a theme with controlled conditions coursework

Unit 2 - Study of a Play text with reflective writing coursework 30% - The practical study of a play script with controlled conditions coursework **and** the review of a piece of live theatre

Unit 3 - Performance 40% - The performance of a piece of theatre in groups to an audience and a Visiting Examiner.



GCSE Drama



What pupils say

Helen studied Drama at GCSE and progressed to college to study it at A Level. Helen really enjoyed the theatrical aspects as well as the directing and production elements. Helen went to university to study Film, Television and Theatre. She is now part way through her degree course and has spent time undertaking work placements in television and hopes to become a floor manager in a television studio.

Rosie went to study at the Royal Academy of Dramatic Art.



Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

GCSE Drama can be used as a stepping stone to either AS/ A Level Drama or Theatre Studies or BTEC Full Diploma in Performing Arts.

It can also add a creative GCSE subject to your choices which you may or may not go on to study further.

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Qualification Name: GCSE Drama
Level: 1 & 2
Qualification Type: GCSE
Assessment: Unit 1 - 30%, Unit 2 - 30%, Unit 3 - 40%
GCSE Equivalent: 1 GCSE
Examination Board: [Edexcel](#)
Specification: [Drama](#)
EBacc Subject: No
Further Information: Mr Anzalone, Mrs Brockbank, Miss Norman

It is a very practical subject, with 80% of the course involving practical Drama work both in a classroom situation and as performance work.

However, the **written component** and the **performance** are essential to the course.





BTEC Performing Arts



Why should I study Performing Arts?

Studying Performing Arts will provide you with many vocational skills that will serve you beyond Deer Park.

The qualification will provide you with a broad foundation which will help enable you to go into further training or education, or to consider employment in the performing arts world. The course aims to give you a practical understanding of what a career in the performing arts world can entail, from business to performance.

The structure of the course allows you to focus on your performing arts interests and explore new areas, such as devising plays or musical theatre.



How will I learn?

The course is designed to be learned in a practical way. You will focus on key skills such as - Voice, Movement, Characterisation, Stage technique and Performance Skills.

There is a strong vocational element where you will learn how to write audition letters and how to prepare audition pieces.

The course also has a strong tradition of working with professional theatre people, such as actors/theatre companies/designers. We have also included tours of local theatres such as the Cheltenham Everyman.



How will I be assessed?

There are three units to the course

Unit 1: Individual Showcase - This is in two parts: Audition Letters and two pieces of contrasting individual audition performances.

Unit 2: Preparation, Performance and Production - This is a process of developing a performance from a script or from improvisation. You will be required to keep a working note book of your learning.

The third unit will be an option of either Acting Skills or Musical Theatre Skills.

Acting Skills - You will learn in detail how to use voice / movement / character development and staging performance. This will also have a continual record of work kept either on video or as notes or a combination of both.

Musical Theatre Skills - You will explore and develop your musical theatre skills – through different performances that you stage combining singing, acting and dancing skills. It is very practical and allows you to develop more than one performing arts skill at the same time.



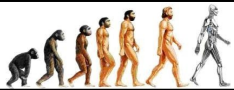
BTEC Performing Arts



What pupils say

Chris is a current Year 11 pupil. He said "I enjoy this subject because I have been exposed to new experiences and techniques. I have learnt about vocal projection and have used this in my performances in controlled assessments. The assessment process is quite a challenge."

Dan went to study at Italia Conte, a prestigious Performing Arts school in London. He even secured a bursary to do this.

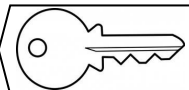


Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

BTEC First Certificates offer direct progression on to BTEC Diploma and National programmes. On completion of a BTEC Nationals, students can progress to a BTEC Higher National or BTEC Foundation Degree programme. A BTEC First also prepares students for employment in their chosen career.

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Qualification Name: BTEC First Award in Performing Arts
Level: 2
Qualification Type: BTEC
Assessment: 25% external assessment, 75% internal assessment
GCSE Equivalent: 1 GCSE
Examination Board: [Edexcel](#)
Specification: [Draft Specification](#)
EBacc Subject: No
Further Information: Miss Norman

This is a PRACTICAL PERFORMANCE based course. You will need to perform in front of different audiences. Successful students will be expected to be creative and open to different types of theatre styles.





GCSE Music



Why should I study Music?

Music GCSE is suitable for any pupil who enjoys music making. The course encourages you to develop your understanding and appreciation of a range of different kinds of music. Studying Music will give you opportunities to:

- Develop your compositional and arranging skills
- Learn how to use the music technology software Sibelius and Garageband
- Develop your instrumental skills
- Study music from different times, places and cultures

Following the music course will enable you to develop broader life skills and attributes including critical and creative thinking, teamwork and leadership skills and the ability to work to long and short term deadlines.



How will I learn?

You will learn through a balance of practical tasks and study. For example, often a concept is learnt and explored through a practical task. During the course you will cover four areas of study:

- Western Classical Music 1600-1899
- Music in the 20th Century
- Popular Music in Context World Music
- World Music

This will help to give all those on the course a broad understanding of music whilst allowing lots of opportunities to develop performing and composing skills.



How will I be assessed?

Assessment is mostly coursework based (with controlled conditions for pieces of coursework) and is a continual process.

30% Composition	<ul style="list-style-type: none"> • Composition of 2 different pieces each lasting about 2 minutes. • A short written evaluation of how you composed your piece and how it links to an area of study. • These pieces of coursework are internally assessed and then externally moderated
30% Performance	<ul style="list-style-type: none"> • Singing or playing a solo which is either accompanied or unaccompanied. You need to show good use of expression in your performing skills. • Performing a significant individual part which is not doubled, as part of an ensemble. • These performances are internally assessed and externally moderated
40% Listening and Appraising	<ul style="list-style-type: none"> • Listening paper (June of Year 11) - 1½ hours <p>Analysing and evaluating music using musical terminology which is covered and learnt over the two years of the course.</p>



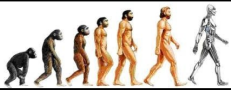
GCSE Music



What pupils say

Andrea studied Music at GCSE. She enjoyed the practical aspect of the course but equally enjoyed learning about composers and different music techniques. She continued with her musical studies into college and was able to participate in various productions both inside and outside of school.

Tom studied Music at Bristol University and has also been signed to Sony, consequently performing in concerts internationally.



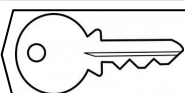
Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

The music GCSE can lead on to a variety of courses post 16:

- Music AS
- Music A2 (A-Level)
- Music Technology AS
- Music Technology A2 (A-level)
- BTEC (Level 3) Music Practice
- BTEC Music Technology Level 3

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Qualification Name: GCSE Music
Level: 1 & 2
Qualification Type: GCSE
Assessment: 30% Composition, 30% Performance, 40% Listening & Appraising
GCSE Equivalent: 1 GCSE
Examination Board: [Edexcel](#)
Specification: [Music](#)
EBacc Subject: No
Further Information: Miss Norman, Mr Cook

If you're uncertain about whether it's the right course for you please ask us as we have known people in the past not choose Music as they thought they wouldn't understand it all but who we think would have done really well on the course. IF IN DOUBT, ASK!





NCFE Music Technology



Why should I study Music Technology?

The Music Technology course is designed for those of you who are interested in understanding equipment and the processes used in a modern day studio recording environment.

There are opportunities to explore computer based sequencing, audio recording, types and uses of microphones, sound effects used in TV and film, DJ skills and multi-track recording.

You would build on knowledge already gained in KS3 in projects such as the film project and would use more advanced features of the Garageband software as well as learning about new software such as Logic. To deliver the course the school has invested in a purpose built recording studio, suite of Apple Mac computers and digital recording software.



How will I learn?

The course is very practical and most of the learning is achieved through hands on experience.

The course is made up of different units and each unit has a set of learning outcomes that you need to provide evidence that you have achieved. Learning outcomes are either skills, things that you have to show you can do, or knowledge, things that you have to prove you have learnt.

You will be able to build up evidence for learning outcomes through the practical projects you will complete and by keeping a portfolio folder of your evidence.



How will I be assessed?

Assessment is a continual process on this course and you will be constantly working towards achieving learning outcomes. There is no exam at the end of the course and as long as you have met all of the learning outcomes at the end of the course then you will achieve the qualification.

Sources of evidence in your portfolio folder may include; recordings, video footage, written reports or teacher observations. Organising your portfolio is your responsibility so you need to be a well organised person who can work independently as well as part of a team.

The course has two compulsory units:

Set up and operate audio/MIDI sequencing software
Create music using audio/MIDI sequencing software

You would then have to choose three units from these options:

Multi-track audio recording, Use multi-track sound mixing techniques, Using DJ Skills, Dance Music Production, Audio Editing, Sound and music production, Sound effects techniques for music production, Microphone use in music production, Location recording.



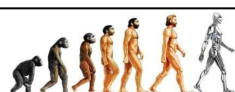
NCFE Music Technology



What pupils say

Liz enjoyed the aspect of independent work in Music Technology. She chose the subject as she enjoyed creating and editing music rather than individual performance. She found creating a soundtrack a challenge as it required an understanding of the influence of music on the listener alongside the technical aspects of using technology to create an appropriate track.

Through some of the techniques learnt and developed in Music Technology, Harry has been producing his own electronic music and has tracks available to download through iTunes.



Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

The qualification aims to provide progression into:

- AS and A Level Music Technology
- NVQs in Sound Engineering and Live Sound Work
- BTEC Music Technology Level 3

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Qualification Name: NCFE Level 2 Certificate In Music Technology
Level: 2
Qualification Type: QCF
Assessment: 100% internal
GCSE Equivalent: 2 GCSEs
Examination Board: NCFE
Specification: Music Technology
EBacc Subject: No
Further Information: Miss Norman, Mr Cook

- The course is very practical and most of the learning is achieved through hands on experience.
- No Exam
- Very Practical
- Flexible optional units





GCSE Physical Education



Why should I study Physical Education?

If you enjoy or have a talent for sport, and are hard working and are willing to study thoroughly topics such as the Body Systems, Sponsorship, Methods of training and Drugs in Sport, then this is a course that you will find rewarding and challenging.

This subject covers both a practical and theoretical element which means it is an extremely varied and demanding course. The course is run over 5 hours during the fortnight and is split with 2 hours of theory and 3 hours of practical sessions.

GCSE Physical Education



How will I learn?

Within the practical course you will work to improve you own skills and use of tactics within a game situation. You will also learn to improve your coaching skills by working on your observation skills and knowledge of how people learn skills, to show improvement in yourself and others. You can also be assessed in the role of Choreographer, Official, Performer, Coach or Organiser and Performer in a wide range of activities.

The theory aspect is classroom based but is also delivered practically at times. There is a lot of content to get through so be prepared for some serious studying. This includes health and fitness, somatotyping, training methods, physiological factors and its effect on the performance, diet, Olympic sports, gender and disability in sport, the effect of schools on participation, sponsorship and the media.



How will I be assessed?

Your practical work, which is worth 60% of the final marks, is assessed internally at school.

You will undertake approximately 8 different sports in a variety of different roles and your top 4 marks are submitted. This may include some activities that we can not cater for within the curriculum like horse-riding.

The theory aspect, worth 40% of the final marks, will end with a 1 ½ hour written exam.



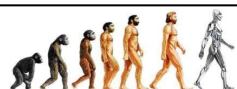
GCSE Physical Education



What pupils say

Richard studied GCSE PE before completing a BTEC National Diploma in Sport, which is equivalent to 3 A Levels. Having achieved a Distinction (3 A grades) he went to university to study Sports Science and Coaching. Whilst at university he undertook a series of coaching awards in a variety of sports offered by sporting National Governing Bodies. This enabled Richard to coach in schools and clubs and earn money for doing so at the same time.

Richard is now employed by the Northamptonshire Cricket Board as a Cricket Development Officer, responsible to coaching County age group teams.



Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

It will prepare you for further studies in PE or other related courses such as Physiotherapy, coaching, or work within the leisure industry. The facilities for sport are excellent in the County and this will improve further with the 2012 Olympics in London. There are numerous Academies that you can progress to such as Cirencester Football and Netball Academies, the Rugby and Netball Academy at Hartpury College and the Golf Academy at Hartpury College.

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Qualification Name: GCSE Physical Education
Level: 1 & 2
Qualification Type: GCSE
Assessment: 60% Practical, 40% External Exam
GCSE Equivalent: 1 GCSE
Examination Board: [AQA](#)
Specification: [4890](#)
EBacc Subject: No
Further Information: Mrs Hacker, Miss Smith





Physical Education Core



Why must I study P.E.core?

Physical Education is a compulsory subject designed to improve your physical capabilities and to improve your knowledge and understanding of health and fitness. To do this you will be given the opportunities to participate in competitive and non competitive situations. You will develop not only physically but will develop your communication skills, leadership skills and levels of creativity. It is designed to equip you with skills to enter adult life in choosing lifestyle options and taking more responsibility for your own physical well being.

There is no assessment in the form of coursework or examinations however you will be expected to respond to feedback from teachers.



How will I learn?

You will have five hours of practical PE spread over the two week timetable. Two of the lessons will be taught as a double lesson to enable the faculty to access sporting facilities and coaches within the community eg: golf coach at Cirencester Golf Club, squash courts at the Cotswold Leisure Centre and the fitness coaches at the RAC Gym. Also we now have access to the Climbing wall at Bourton on the Water which has proved really popular. There is a cost implication for these activities which will need to be paid before the activity is undertaken.

Within the other three lessons you will have the opportunity to take part in a variety of different sports over the 2 years both in a competitive and non competitive environment. Also, you will experience coaching opportunities with primary pupils through the JSLA course, football and netball Young Leaders' Awards.

You will have the opportunity to gain a JSLA award, plus either a nationally recognised or school coaching award. Also you will have experienced a wide variety of sports which will prepare you for sports post school. Within the two years you will study activities in more depth and have different opportunities to coach, referee, organise tournaments and participate.



Physical Education Core



Practical

The PE Department offer pupils in Key Stage 4 a wide variety of different sporting opportunities to take part in. This list is not exhaustive and may change due to circumstances outside of school.

Currently the activities on offer include:

- JSLA
- Boxercise
- Rounders / Softball
- Trampolining
- Hockey
- Football
- Rackets
- Athletics
- Netball
- Lacrosse
- Cricket
- Badminton
- Short tennis
- Freeball
- Dance / Aerobics
- Volleyball
- Rugby

There are opportunities for pupils to take part in sports off the school site during PE lessons. The list below shows off site activities that will have an additional cost.

- Golf
- Gym
- Rock Climbing
- Squash
- Personal Fitness



BTEC Sport



Why should I study BTEC Sport?

If you enjoy sport and work best within a supportive environment in order to complete the course.

Also if you are organised and hardworking and would like to continue either further studies to do with sport or maybe a career to do with sport.

The subject is run over 5 hours a fortnight. Depending on the module, some lessons will be practical and some theoretical.



How will I learn?

This is a theoretical and practical course which is assessed on coursework and in practical situations.

Four different units will be covered over the two years, two of which will be of a practical nature. You will work in a variety of ways: on your own, within a group situation or in pairs and you may present your work in a variety of different ways eg: reports, posters, work sheets and presentations.



How will I be assessed?

Your work is assessed on written coursework in 3 out of the 4 units and has set deadlines throughout the course. A lot of this work will be covered within lessons. Your work will be graded as pass, merit or distinction or distinction plus. You will be awarded a grade based on the points that you collect for each piece. If any units are not completed you will fail the course. The fourth unit will be externally assessed at some point during the course with a one hour online test which will be assessed externally.



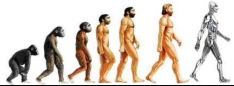
BTEC Sport



What pupils say

Sarah had not made any final decisions about her future career. She enjoyed both the practical and theoretical aspects of Sport and therefore enjoyed studying BTEC Sport as this had elements of both.

The diversity of the sector means that it contains a vast range of occupations such as: sports coaches and officials, sports and fitness instructors, sports scientists, physical education teachers, physiotherapy and GP referral officers. Sports professions also include sports development officers who work for local authorities and other bodies to promote the development of, and participate in sports. Sarah thought that by taking BTEC Sport alongside other GCSEs that included French and Geography she would be able to keep her options open for the future.

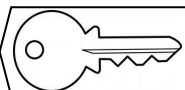


Progression

Pupils in this year group have to continue in education or training until they are 18. This means pupils will have to continue at college or sixth form or get a job with training such as an apprenticeship.

Studying BTEC Sport will allow you to progress to a higher level as long as you meet the entry requirements for the institution. You could continue to study for a BTEC National (A Level equivalent) or study A Level in a variety of subject areas.

You will be able to take this qualification to a number of different colleges to study further. Different colleges have different entry requirements and it is important that you fully understand each of these.



Key Facts

Qualification Name: BTEC First Award in Sport
Level: 2
Qualification Type: BTEC
Assessment: 75% internal, 25% external exam
GCSE Equivalent: 1 GCSE
Examination Board: [Edexcel](#)
Specification: [Draft Specification](#)
EBacc Subject: No
Further Information: Miss Smith



English Baccalaureate

The “English Baccalaureate”

This is not a separate qualification as such but is likely to be an additional certificate awarded to those who attain a Grade C GCSE or better in **all** of the following:

- English Language
- Maths
- Science – pupils would need **two** GCSEs in science to qualify e.g. **either** Core and Additional Science **or** two from Physics, Chemistry and Biology
- A Foreign Language
- Geography or History

It has always been possible to do this combination of subjects at Deer Park and just under half of our current Year 10 pupils are doing so. We have always encouraged our pupils to take a language GCSE but recognise that it is not necessarily suitable for everyone.

The government has already included a measure of the percentage of pupils gaining the **English Baccalaureate** in the performance tables based on last year’s results – and Deer Park is well above the national average achieving 28% of pupils achieving the English Baccalaureate.

The idea is to encourage schools to increase take up of languages, history and geography. This does **not** mean that they have become compulsory. We try to design our curriculum to suit our pupils and it may be that they have particular strengths or interests in other subjects – Music, Drama, Art, Design for example – that they would not be able to fit in if they followed **English Baccalaureate** subjects.

It is difficult to say how important the **English Baccalaureate** could be. It may be that, for example, universities will use it as one of the ways to choose between applicants. It may be that there will be a change of policy or a change of government and it will all come to nothing. It is certainly not something we are going to force anyone to do but our choices are flexible enough to allow a number of different ways of achieving the **English Baccalaureate** if you wish to do so.




Key Dates and Log on

Choices at 14 Assembly for Pupils:-	Monday 23 January
Choices at 14 Evening:-	Thursday 26 January
Year 9 Parents' Evening:-	Thursday 9 February
Choices at 14 Deadline for Online Completion:-	Tuesday 21 February

To complete your choices online:

- ◆ Log onto iDeer using your school user name and password.
Use this address if logging in from home:

<https://www.ideer.deerparkschool.net/>

- ◆ From the left hand menu bar -  click on Classroom
- ◆ School Departments
- ◆ Futures and Choices
- ◆ Futures and Choices Homepage
- ◆ Key Stage 4 Curriculum Guide: Choices at 14 2012

Use the webpage to look through the subjects.

Key Dates and Log on



Useful Resources

U-Explore

U-Explore is a new web-based resource, accessible from home as well as school. It is packed full of work-related learning information, centred around different industry sectors. Each sector is divided into different areas, such as a Video Wall, a Job Bank, Job Profiles, Consider My Options and an e-zine called Inspire Me. The software will make you think about your future and give you an insight into each industry sector. Explore and see what you can find. Take control of your future!

You will need to register on the [U-Explore site](#). Click on the red Student Access. Click on the 'Not Registered yet' sign and complete the application form. You will be asked for a username and password. Think of something you are able to remember.

The registration code is **57009**.

Write down you username and password here so you don't forget them.

Username:

Password:

E-Clips

E-Clips is a piece of software that you can use to research. The web site for E-Clips is <http://www.eclips-online.co.uk/>

You will need a password which is **GL7 1XB**

Don't forget it is in capital letters and remember to put the space in.

Web Sites

UCAS - www.ucas.com

Direct Gov - www.direct.gov.uk

Apprenticeships - www.apprenticeship.org.uk

Cirencester College - www.cirencester.ac.uk

Stroud College - www.stroudcol.ac.uk

Swindon College - www.swindon-college.ac.uk



Notes

Use this page to make notes.

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You should choose **one** subject from each column, with a second choice. You cannot choose the same subject as your 1st Choice in more than one column. If you choose Separate Sciences as your Science Option you **must** also choose it in **either** Option A or Option D

Science Option	Option A	Option B	Option C	Option D	PE Option
<ul style="list-style-type: none"> ◆ Core & Additional Science ◆ Applied Science (BTEC) ◆ Separate Sciences* 	<ul style="list-style-type: none"> ◆ Separate Sciences* ◆ Geography ◆ History ◆ Business (BTEC) ◆ ICT (Nationals or DiDA) ◆ Music Technology (NCFE) ◆ Performing Arts (BTEC) 	<ul style="list-style-type: none"> ◆ French ◆ German ◆ Spanish ◆ History ◆ Computing ◆ Workskills (BTEC) ◆ Citizenship 	<ul style="list-style-type: none"> ◆ Business (BTEC) ◆ Music ◆ Music Technology (NCFE) ◆ Drama / Performing Arts Acting ◆ Art ◆ Geography ◆ French ◆ Horticulture & Construction (BTEC) ◆ Child Development (BTEC) 	<ul style="list-style-type: none"> ◆ Graphic Products ◆ Textiles ◆ Catering ◆ RM Jewellery ◆ RM Furniture ◆ Art ◆ ICT (Nationals or DiDA) ◆ Separate Sciences* 	<ul style="list-style-type: none"> ◆ PE Core ◆ PE ◆ GCSE ◆ BTEC ◆ Sport
1st Choice:	1st Choice:	1st Choice:	1st Choice:	1st Choice:	1st Choice:
2nd Choice:	2nd Choice:	2nd Choice:	2nd Choice:	2nd Choice:	2nd Choice:

