

## Pupil Progress and Attainment Information 2016

As a part of our rigorous and on-going self-evaluation, we analyse how well our pupils at Cirencester Deer Park School do in comparison to their peers.

Below are some headline statistics from the GCSE results for 2016 with comparisons to results for Gloucestershire and the whole of England:

- Our school's Progress 8 measure, which tracks the progress of pupils in comparison to other pupils nationally with the same KS2 attainment across a range of subjects, was 0.16. The national average Progress 8 figure was 0.00 and the average for a secondary schools in Gloucestershire was -0.05. When compared with the fifty five schools nationally who are most similar to Cirencester Deer Park School we are 16th in that list. This shows that **Cirencester Deer Park School pupils made progress in the top 15% of all schools** last year. Progress was particularly good in English, Science and Humanities subjects. This continues the schools' trend for delivering progress significantly above the national average.
- Our school's Attainment 8 measure, which is a score based on how well pupils have performed in up to 8 qualifications including Maths, English, 3 English Baccalaureate subjects plus 3 other approved qualifications, is 54.3. **This is equivalent to half a grade above the average for all schools nationally (49.3) and above the average for schools in Gloucestershire (52.2).** Again, this is similar to the above average attainment in previous years.
- Another main measure is the percentage of pupils achieving a 'good' pass (A\*-C grade) in both English and Maths (known as 'Basics'). For Cirencester Deer Park School this was 65%, well above the national average which was 62%.
- 32% of the Year 11 pupils in 2016 achieved the 'English Baccalaureate' (5 or more A\*-C grades in English, Maths, two Sciences, a language and a humanities subject). This was significantly higher than all schools nationally (24%), and higher than the average for schools in Gloucestershire (27%).

These results demonstrate that Cirencester Deer Park School adds value across the ability range and, although presented differently, are consistent with our performance and value added data for 2014 and 2015.

Our next step is to improve even further. We have identified areas we can improve and our current pupils in Year 11 are focusing hard on maximising their potential.

At Cirencester Deer Park School we challenge all of our pupils to achieve more than they first think is possible and be the best they can be every day.