



Pupil Name: **Tutor Group:**

Parents and pupils are invited to sign our partnership agreement which sets out the expectations that should exist between home and school and this forms the basis of our 'learning triangle'. These are based on our School Standards (shown in bold) and reflect our shared values.

| Home School Agreement | | |
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| In our learning community, we are all responsible for our actions: | | |
| As a pupil I will | As a parent(s) I/we will | As a staff we will |
| Try to meet and exceed the school's standards, my parents' and my own expectations: set myself ambitious targets and be proud of my achievements. | Help my/our child to meet the school's standards and my expectations and take an active interest in my/our child's education. | Adhere to the school's core aims and standards and ensure the school's positive ethos is reflected in our practice; challenge pupils to achieve more than they first think is possible. |
| Aim for 100% attendance. | Ensure my child attends school, notify the school of any concerns and support its actions. | Monitor attendance; liaise with parents and external agencies. |
| Welcome everyone. | Feel welcome in and around the school; telephone to make any appointments to see staff. | Welcome everyone. |
| Respect and cooperate with other pupils, staff and my parents to achieve success: listen, seek help and advice, appreciate others' views, negotiate and review targets. | Respect and co-operate with my/our child and teachers to help him/her to achieve success: expect my/our child to listen to teachers and other pupils, respond to reports on progress and attend parents' evenings. | Respect and cooperate with pupils and parents to achieve success: listen, negotiate targets, and provide advice on academic progress through mentoring, reporting and parents' evenings. |
| Apply my best efforts to all aspects of my learning: be organised, meet deadlines and work to the best of my ability. | Provide a good learning environment at home: help my/our child to be organised and meet deadlines. | Apply our best efforts to all aspects of our teaching, learning and assessment: personalise learning and feedback; set relevant homework with realistic deadlines. |
| Support and value everyone: talk about my learning and share any difficulties so that help can be provided; accept advice and guidance; develop my independence, resilience and resourcefulness. | Support and value my/our child, his/her achievements and friends and the contribution staff make to his/her progress and wellbeing. | Support and value everyone: listen to pupils and respond to their academic and pastoral needs; provide information and guidance, promote independence, resilience and resourcefulness. |
| Embrace and celebrate difference: recognise that everyone is unique and equal. Be polite, use appropriate language, foster courtesy, responsibility, tolerance and self-confidence. | Embrace and celebrate difference: recognise that everyone is unique and equal. Be polite, use appropriate language, foster courtesy, responsibility, tolerance and self-confidence. | Embrace and celebrate difference: recognise that everyone is unique and equal. Be polite, use appropriate language, foster courtesy, responsibility, tolerance and self-confidence. |
| Prevent bullying and promote friendship. Look out for each other and report incidents that cause harm or upset. | Discourage bullying of any form, alert the school of any concerns and support its actions. | Prevent bullying of any form; promote friendship; be vigilant and respond to incidents fairly and effectively. |
| Take pride in my uniform and wear it correctly | Be familiar with the school's dress code and ensure my/our child has and wears the correct school uniform. | Take pride in our uniform and ensure all pupils to wear the correct school uniform |
| Look after my school; take care of the facilities and use resources appropriately to help me and others learn* and feel safe. | Encourage my/our child to look after his/her school, care for the facilities and use resources appropriately to help him/her learn* and stay safe. | Look after our school; take care of the facilities and use resources appropriately to help all pupils learn* and feel safe. |
| Signed Pupil: Date: | Signed Parent: Date: | Signed Tutor**: Date: |

* There is a separate ICT agreement

** The school signature will, in the first instance, be that of your child's tutor.